

Частини тіла
Конспект уроку в 2 класі

Шинкарук Л.В., учитель англійської мови
Рівненської загальноосвітньої школи І-ІІІ ст.№27
Рівненської міської ради

Тема. Частини тіла

Мета: *Практична:* Активізувати в мовленні учнів лексику з теми «Частини тіла» Автоматизувати навички вживання структури I have got... Навчити учнів читати та розуміти текст про друзів Ела. Навчати учнів розповідати про себе.

Навчати аудіюванню, читання, говорінню та письму.

Освітня: залучати учнів до володіння культурою мови.

Розвивальна: Розвивати комунікативні здібності учнів.

Тренувати пам'ять, увагу та мислення.

Виховна: Виховувати культуру спілкування.

Обладнання: тематичні картки, картки для індивідуальної роботи, ноутбук, аудіозаписи, іграшки.

Хід уроку

I. Підготовка до сприйняття іншомовного мовлення (Додаток 4, слайд 1)

1. Привітання. (Додаток 4, слайд 2)

T.:Good morning, children!

Cl.: Good morning,teacher!

T.:Sit down, please.Let’s sing our favourite song.

Song “ Hello, girls and boys” (Додаток 4, слайд 3)

T.: Let us greet each other.

P1.Good morning, dear guests!

Good morning, my teacher!

Good morning, my friends!

Good morning, my pencils!

Good morning, my pens!

P2.Good morning to you!

Good morning to you!

In our, in our place

With sun-shiny face

Good morning to you!

Good morning to you!

P3.Red, yellow, green and blue.

Hello, kids!

How are you?

T.: How are you, children? Let's play a game. Who will be a reporter?

Гра «Мікрофон»

2. Повідомлення теми та мети уроку.

T.: I am very glad to hear you are all right. We have a lot of guests today. You are welcome! The topic of our lesson is "Parts of the body". At our lesson we'll revise words, the phrases we have studied. We are going to practice in listening, reading and speaking. We have to do lots of things at our lesson. Let's start.

3.Введення в іншомовну атмосферу.

1) Phonetic drills.(Додаток 4, слайд 4)

T.: At first, let's have some phonetic practice. Answer, please, who lives in our mouth.

Cl.: Mr.Tongue.

T.: I would like to tell you a fairy-tale about Mr.Sound. Here we have a table with magic sounds. Listen attentively.

У нашому ротіку живе Mr. Tongue . Він прокидається раненькоюа:, біжить до віконечка і бачить, яка чудова сьогодні погодао: і тут він починає прибирати у кімнаті, вибиває килим р , годує сердитого собачкур і йде на прогулянку. Під ногами шарудить листячкоS, дме легенький вітерецьw і тут він зустрічається з мишкоюm, з жабкоюf, із зайчикомh і з

ведмедиком **b**, із вовчиком **wi** починає накрапати дощик **di** він щодуху біжить додому **oi**. Прибіг додому, включив телевізор, попив чайку і заснув, сниться йому, як на уроці дітки гарно вміють відтворювати звуки англійської мови.

2.T.: Good job.

Children, what's this? (Додаток 4, слайд 5)

Oh, it's a spaceship!

Звук з корабля: What's your name?

P.: My name is... .

What's his name?

CL.: His name is... .

T.: This is a spaceship. We are glad to meet an alien. Who is he? What is he?

Alien: Hello my name is Al. I am from the planet Mars.

T.: To make friends, let's have a talk with Al. We'll tell him who we are, where we live, but don't forget to be kind and polite.

3.Dialogues. (Додаток 4, слайд 6)

P1: What's your name?

Al: My name is Al.

P1: How old are you?

Al: I'm 7.

P2: Where do you live?

A1: I live on Mars?

P1: What school do you go to?

A1: I go to school 5.

T.: Al goes to school. Let's show him our school.

4. Вірш «School, school» (Додаток 4, слайд 7)

School, school

I go to school.

My school is big,

My school is cool.

The school I study, play and run.

I like my school,

School is fun.

T.OK. School is fun.

II. Основна частина уроку.

1. Активізація лексики по темі. (Додаток 4, слайд 8)

T.: Children, Al is going to walk around. We'll see him later.

But we continue our lesson and revise "The body parts"

Метод асоціативних символів.

Учитель показує частину тіла, називає її, учні повторюють.: ahead, hair, a face, a nose, cheeks, white teeth. Brush them. What a wonderful smile!

2. Match. (Додаток 4, слайд 9)

T.: Well, children, you can see some pictures with parts of the body. I want you to choose a card, read it and match with a picture on the board.

Учні вибирають картки, читають і прикріплюють до потрібного малюнка.

T.: Let's read all the words.

Учні повторюють за вчителем.

3. A Boasting Game. (Додаток 4, слайд 10)

T.: Now we know all the words. Let's practice the structure "I have got..."

4. Song "Touch"

4. Group work. Bingo game. Making sentences. You like to work in groups. I will give you some words. Make sentences and read them.

5. Verse "Two Little Hands". (Додаток 4, слайд 11)

Two little hands go

Clap, clap, clap.

Two little feet go

Tap, tap, tap.

Two little eyes are open wide.

One little head goes side to side.

7. Reading. (Додаток 4, слайд 12)

T.: Al has come alone. But he has got friends and I want you to meet his friends. We have their photos. His friends are Ron, Tommy and Arny.

Who's Ron?

Who's Tommy?

Who's Arny?

We don't know. But they have sent their messages. Let's read them.

Учні вголос читають і відгадують, де є хто.

T.: Who's Don?

P1. Don is number 1 .

T.:Who's Tommy?

Who's Army?

Who's got green body?

P.:Don.

T.:Whom do you like?Why?

P.:I like Army. He's got two heads.

7. Song "Head, Shoulders, Knees and Toes"

8. Монологічне мовлення. "This Is Me" (Додаток 4. Слайд 13)

T.: Al will stay here for a short time. His mission is short. I think it will be interesting for his friends to know with whom he has made friends. And now it's your time to write messages and draw your photos .

Учні малюють себе.

T.: Speak about yourselves.

Учні розповідають про себе.

T.: Al's mission is over. Say "Good bye to al" we'll be waiting for you.

III. Заключна частина уроку.

1. Домашнє завдання. Describe your friend. (Додаток 4, слайд 14)

2. Підведення підсумків уроку.

T.Children, you worked hard.Good job. (Додаток 4, слайд 15)

What do you like at our lesson?

P.: I like to read. (Etc.)

T.: Our lesson is over. Good-bye.

Cl. One two three four five

Bye-bye.

I IMy name is Don. My body is green. I have got two hands and have got four legs. I am funny.

I IMy name is Tommy. My body is blue. I have got two heads and four eyes. I have got two hands and two legs.

I IMy name is Arny. My body is pink. I have got three eyes. I have got four hands and two legs.

IIMy name is Don. My body is green. I have got two hands and have got four legs. I am funny.

I IMy name is Tommy. My body is blue. I have got two heads and four eyes. I have got two hands and two legs.

I My name is Army. My body is orange. I have got three eyes. I have got four hands and two legs.

My name is Don. My body is green. I have got two hands and have got four legs. I am funny.

My name is Tommy. My body is blue. I have got two heads and four eyes. I have got two hands and two legs.

My name is Army. My body is orange. I have got three eyes. I have got four hands and two legs.

I

have

got

fair

hair.

**He
has
got
two
hands.**

**She
has
got
blue
eyes.**

**They
have
got
strong**

arms



Hello!

My name is... .

This is my photo.

I have got --- hair

and --- eyes.

I have got a --- nose and

a round face.

Bye-bye.

Hello!

My name is... .

This is my photo.

I have got --- hair

and --- eyes.

I have got a --- nose and

a round face.

Bye-bye.