

Тема: Їжа для 7 класу за підручником О. Карп'юк

Підтема: Харчі та напої.

Мета: *навчальна:* повторити та узагальнити вивчений лексичний матеріал з теми «Їжа», покращувати вміння учнів вести бесіду англійською мовою, удосконалювати навички побудови словосполучень та речень із неозначеними займенниками, використовуючи вивчені структури часових форм;

розвиваюча: сприяти розвитку навичок діалогічного та монологічного мовлення в учнів, пам'яті, творчого мислення, чуття мовної здогадки, навичок читання.

виховна: виховувати дисциплінованість поведінки, вміння співставляти і поважати кулінарні традиції різних країн.

Обладнання: підручник L. Byrkun «Our English» 7, р. 116, 46, тематичні малюнки, вірш «Breakfast, Dinner, Supper», гра «Catch a Ball», приказки, пісні «My Bonnie», «If you are happy».

Хід уроку

I Початок уроку

1) *організаційна частина*

- Good afternoon, dear pupils!
- How are you?
- How d'you feel today?
- Is everything OK with you?

2) *мовленнєва (фонетична) зарядка*

- Did you have a good breakfast today?
- What did you have for breakfast?
- Let's review our rhyme:

Breakfast, Dinner, Supper

Breakfast in the morning,
Dinner in the day,
Tea comes after dinner
Then its time to play.

Supper in the evening,
 When the sky is red.
 Then the day is over
 And we go to bed.

- Thank you!
- You were great!

II Основна частина уроку

1) оголошення теми і мети уроку

- Today our lesson is devoted to breakfast, dinner and supper; another words it is devoted to foods and drinks. You'll review the words and expressions, ask and answer the questions; also you'll do some grammar tasks with indefinite pronouns, countable and uncountable nouns. By the end of our lesson you should be able to speak about the role of food in our life. I hope, you are ready? Let's start our work!

2) повторення вивченого раніше

- At first, we'll see how d'you remember the words on our topic.

F	R	U	I	T
O	I	L		
O	N	I	O	N
D	I	E	T	
S	P	I	C	E

D	R	Y	I	N	G		
R	I	C	E				
I	C	E	C	R	E	A	M
N	U	T					
K	N	I	F	E			
S	A	U	C	E			

- What is the taste of fruit? (onion, nut)
- Let's complete these word-combinations, using the adjectives:
 - 1) ... soup;
 - 2) ... potatoes;
 - 3) a ... pancake;
 - 4) ... meat;
 - 5) ... chicken;
 - 6) ... fish.

- Now you see we have the names of dishes. And what is your favourite dish we'll know at this moment. It was your homework! (3 pupils at the blackboard – presentation of a favourite dish).

- Guess what dish is it?

3) опрацювання нового матеріалу

- As you know the names of the dishes very well – your another task: to make the menu.

Imagine: you are managers of big restaurants «Paradise», «White Pearl», «Blue Heavens». (Leaders read the menu).

- We have already listened about your dishes, menus and what about other countries?! – Let's read about different dishes in different parts of the world. – Exercise 1, page 42 (match the foods with the countries where they are eaten).

(Example: Africa is famous for ...)

- As you see every country has its own eating customs and traditions, as they say «So many countries – so many customs»
- What's about our Motherland. What kinds of food is Ukraine famous for?
- What are the ingredients of Ukrainian borsch?
- Every nation has not only it's national dishes, but it's national songs. Let's relax a



little
and
revie
w a
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sh
song
«My
Bonni

e».

- Now let's revise our grammar material about indefinite pronouns : - Exercise 4 page 52 (In a written form: one after another).

A few / a little + noun

4) Тренування в мовленні

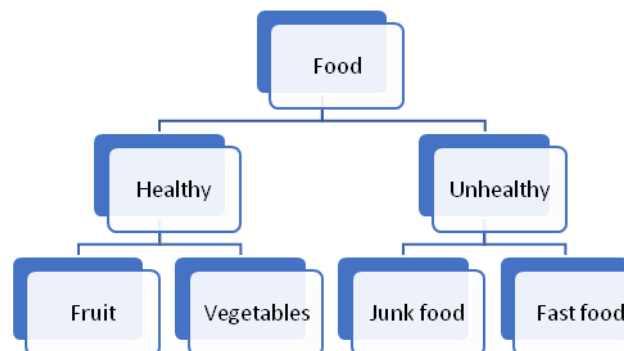
- As you are at a restaurant, you'll complete a dialogue and try to act them.

Dialogue

- Good afternoon!
- Good afternoon, (Sir/Miss)! This way, please!
- Show me the menu, please.
- Here you are, (Sir/Miss). What kind of (soup, borsch) would you like?
- A (chicken/cabbage/rice) (soup/borsch).
- I should recommend you fish.
- No, thank you. My favourite dish is (chicken/ mashed potatoes/ roast beef) with vegetable salad.
- And for dessert?
- I'm fond of (ice-cream/ cakes/ marmalade).
- Just a minute, (Sir/Miss).
- Thank you!
- Thank you!
- Let's have a rest! (Song «If you are happy»).

5) практика в мовленні

- You have already known all foods divide into two groups:



- Your task – to make the text from sentences about one of this kind of food in your group. Tell us some words about it.

Group I.

- 1) Junk food is any food that is unhealthy.
- 2) Examples of junk food include hamburger, pizza, candy, pepsi, coca-cola.
- 3) Salty foods like potato chips and French fries are also junk food.
- 4) Junk food still remains popular because it is cheap.
- 5) It is convenient to eat.
- 6) It is very low on proteins, vitamins and fibre.
- 7) Since junk food is high in fats and sugars.
- 8) It leads to problems,

obesity, dental heart diseases.

Group II.

- 1) Fast-food modern-



is a part of day life.

- 2) Finger food makes most fast food.
- 3) It can be eaten without forks and knives.
- 4) This food is usually served in cartons or bags or in a plastic wrapping.
- 5) Fast-food places often have a drive-through service.
- 6) It lets people order and pick up food from their cars.
- 7) Fast food is highly processed and prepared in an industrial way.
- 8) People eat fast food in a hurry, which is bad for their health.



Group III.

- 1) Our body needs six things to ground be healthy.
- 2) They are: carbohydrates, minerals, proteins, fats, fibre and vitamins.
- 3) Carbohydrates give us energy.
- 4) Fats give us energy and heat.
- 5) Fibre is very important for our body to work well.
- 6) Our body also needs about 20 different minerals.
- 7) Proteins help our body to grow.
- 8) Vitamins help us to keep healthy.

- You see, normal diet or balanced diet, contains all the food elements needed to keep us healthy, varied food, and minimal amounts of sugar, fat and salt.

б) систематизація вивченого

- Now, let's review what can you say about food. (*Game «Catch a Ball»*). Pupils say a sentence and throw the ball)

III Заключна частина уроку

1) пояснення домашнього завдання

- All that you associate with the word food you can show into your rebuses or crosswords, may be chainwords – for our next lesson. It will be your project!

2) підсумок уроку

- let's guess these proverbs and their meanings!
 1. After ... sit a while, after ... walk a mile.
 2. We eat ... but not live to
 3. Too many ... spoil the
 4. Hope is the ... breakfast but a ... dinner.
 5. ... is the best sauce.

- You were great! Our lesson is over! Good-bye!

