

Урок в 2-му класі

Вчителя СпШ№15 Бондарчук А.О.

Topic: My Family, Friends and I

Subtopic: I Can Do a Lot with My Friends

Objectives:

- To revise new words and urge pupils to use them in their speech
- To teach pupils to listen to short stories and to check true/ false information about the text
- To practice pupils in usage of grammar structures I can.../I can't.../ Can you...?
- To develop pupils' attention and memory, to provoke initiative; to elicit logical mode of thinking

The Procedure

I Warming up

1. Greeting

Introductory Talk

Teacher: Good morning, children! Nice to see you! Today we have got guests at our lesson. But they are our friends, so be brave and active.

Turn around and greet them. Let's sing our 'Hello Song'

T: Well, children, meet our friend Marty Moose.

Marty Moose: Hello, boys and girls! How are you today? How is your mother/father?

Pupils': I am...

Teacher: Thank you, Marty. You can sit here.

So, we are happy, when it is sunny. We are sad, when it is rainy.

What do you think about today's weather? Do you like such weather?

2. Phonetical Drills

The weather knows English sounds very well. Look at the whiteboard, watch the video and answer the question. What sound can you hear?

Video – rain [d]

Pupil: I guess, it is [d]

Teacher: Let's imitate the sound of the rain.

[d] drizzling. It is drizzling. Is it drizzling today?

Video – thunder strike [b]- bright. The sun is bright.

Video-wind [w]-windy. Is it windy today?

Weather. I like today's weather.

Teacher: To train our tongues more, let's sing the "Weather Song"

Main Part

Today we are going to talk about activities which you can do. So, let's revise the actions which we've already learnt. (Presentation). Excellent!

I know that Marty Moose has got a video for you. Let's watch it.

Can/can't

What can you do? What can't you do? (pupils' answers)

Take the card and put it in the right column

I can	I can't

Listening

a)pre-listening activity

Look at the poster and answer the questions:

Who can you see in the picture?

What has Tim got?

Is Tim scared?

I know that you like cartoons very much. I've got an interesting cartoon about Tim and his grandpa.

Family and Friends (cartoon)

b) post-listening activity

Now you are to do some tasks. Decide what is True or False.

- Tim can swim (True)
- The boy can't skateboard (False)
- Tim can ride a bike (False)
- He hasn't got a bike (False)
- Grandpa can teach Tim to ride a bike (True)
- Tim isn't scared, he is brave (False)

Super! I see that you are a little bit exhausted. So, let's do some exercises. Stand up!

One, one, one

I can run!

Two, two, two

I can jump, too

Three, three, three

Look at me!

Pre-reading

Well, can you hear this sound? We've got an email. It's from our friend Tim. Let's have a look at it. It's got some photos. What can you see in the photo?

(a bike, a scooter, skates, a swing). Some words are unknown for you. (a wheel, a beach)

So, read the letter!

Reading

Hello, friends!

How are you? These are my favourite outdoor toys. My friends and I can play with them in the yard.

This is a perfect bike for children aged 7 to 10. It has got big wheels. You can ride it on grass or sand, so you can take it to the beach or park.

Scooters are really good fun. This scooter is fast and nice. It has got 2 small wheels. It can be pink, green or blue.

Are you or your friend learning to skate? These skates have got four wheels on each skate. You can take them to the park.

This swing is perfect for fun in your garden. Two children can play together as there are two swings. The seats are blue and yellow.

What about you? What are your favourite outdoor toys?

Bye, Tim

Post-reading

As you see Tim knows a lot about outdoor toys. Let's check what you have remembered. You'll get the cards where you can see a table with columns. Read the statements, choose the correct answer and tick the table. You've got 2 minutes.

		A bike	A scooter	Skates	A swing
1	It's got four wheels				
2	It's got small wheels				
3	There are two seats				
4	It's got big wheels				

5	It's for 2 children				
6	You can ride it on the beach				

Now let's check this task. Read it, come to the blackboard and tick the table.

Guess the riddle.

Yes, it's a bear! Panda is Marty's friend and it's got a present for you. It's a song! But before singing look at the text. Oh, dear, some words are missing. Let's help our new friend! Complete the sentences with the verbs of actions according to the pictures. I give you 2 minutes.

I believe that you are ready, so let's check this task.

Complete the sentences using the following verbs:

jump, skip, swim, run, hop.





Now I'm sure, you can sing bear's song!

'I can run'

As you see, we can do a lot with our friends. The weather is great in spring, so invite your friend for a walk with his/her favourite outdoor toy.

- Look,! This is my favourite outdoor toy. It's a bike/ a scooter/ a ball/ a kite!
- Wow! Can you ride a bike?
Can you ride a scooter?
Can you play football?

Can you fly a kite?

- **Yes, I can. It is fantastic/ wonderful/ cool/great! Can you ride a bike/ a scooter? Can you fly a kite? Can you play football?**
- **Sure, I can. Let's play together!**
- **With pleasure!**

Reflection

And now it's a high time to finish our work. I hope you had a good time today. I believe you know the names of the actions very well, don't you? Let's play a ball game. Name the action which you can do best of all.

Evaluation

You are very active and clever children. All of you worked very well during the lesson. Your marks are the following:

Home Assignment