

Цільова аудиторія: Учні 7-8 років

Клас :2

Вчитель: Русіна Світлана Петрівна, вчитель англійської мови СпШ №15 м.Рівне

Тема: Іграшки. Види транспорту.

Даний урок можна провести на уроці англійської мови в 2 класі, на гуртку, на уроці Людина і світ при вивченні теми навколишнє середовище, на занятті на групі продовженого дня, під час прогулянки.

Form: 2

Topic: Toys. Kinds of transport.

Objectives:

- To revise new words and urge pupils to use them in their speech;
- To teach pupils to read short texts and get some information about kinds of transport;
- To teach pupils to choose the most ecological kind of transport;

Outcomes:

- By the end of the lesson pupils will be able to say how they go to school and what kind of transport is better for our nature.

Materials: cards of kinds of transport, the chart, toy-cars, multimedia presentation, pictures

Procedure

Beginning of the lesson

- Greeting
- Song Hello (Presentation)
- Lexical drills

Teacher draws an item of transport on the board, pausing after each line for pupils to guess what she is drawing. They ask *Is it a bus?* (*Yes, it is? No it isn't*). Pupils can also take a turn doing the drawings.

So, today we are going to talk about different kinds of transport and the ways we can go to school.

The main part of the lesson

- Teacher shows a picture of the mode of transport she/he uses to come to school, e.g. bus, car, train, bike. Ask pupils *What's this? It's a bus (bike, car...)*. Then teacher sticks a simple picture or a photo of herself (e.g. face at the window of the bus/car). *Who is this?* Pupils guess. The teacher says *It's me. I go to school by bus*. Pupils repeat. Teacher asks individual pupils *How do you go to school? I go to school by car (bike). Or I walk to school.* (Addition1)
- Reading (Addition2)
Pre-reading activities

Pupils look at the pictures of the different children. Teacher points to the pictures and asks to guess *How old is he/she? What is his/her name? How does he/she go to school?* After pupils' predictions teacher says that they are going to read these texts and find out all the information.

Reading

Pupils read and match the texts to the pictures

Post-reading activities

After reading each text teacher asks

- What's her name? (Sam)

-How old is she? (She is eight)

-How does she go to school? (She walks to school)

- Pair work

Pupils practice asking and answering how they go to school. They do this in pairs, swapping places until they have asked as many pupils as possible.

How do you go to school?

I go to school by car (bus, bus, bike).

I walk to school.

- Mini-project

Pupils do a class survey about how they go to school. Teacher divides pupils into groups of six. They ask each other *how do you go to school?* And use the chart to record the answers.(Addition3)

Teacher asks each group *How many children go to school by bus (car, bike..)? How many children walk to school?*

- Rest minute

Song “ I’m driving in a car”

Pupils sing a song and do the activities (Addition4)

- Watching (Presentation)
- Pre-watching

Look at the picture1. What do you see?

I see seven cars, two buses, three motorbikes...

How many trees are there? (no trees)

What colour is the grass? (grey, brown and yellow)

Is it good for grass(flowers, children) when we drive a car? (No, it isn't)

Look at the picture2. What do you see?

I see a bike. I see a boy..

What colour is the grass? (green)

Is it good for grass when we walk and ride a bike? (Yes, it is.)

Watching

Pupils watch a video about car pollution

Post-watching activities

Put the words in the correct order, write them and decide which one is true

1. a bike/is/ better/ It/to ride

2. to ride/a car/better/ is/ It

- Ending of the lesson

Make “Mini project”. Count the different types of transport in your street. (Addition5)

Addition1



Addition 2

<p>My name's Sam. I'm eight. I walk to school.</p>	<p>My name's Ravi. I'm nine. I go to school by bus with my friends.</p>	<p>My name's Chun. I'm eight. I go to school by bike.</p>	<p>My name's Katy. I'm ten. I go to school by car, with my mum.</p>	<p>My name's Paolo. I'm nine. I go to school by boat.</p>
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Addition 3



Chart

Davyd					
Mariia					
Vlad					
Uliana					
Andrii					
Olga					
	car	bus	bike	taxi	walk

Addition 4




LearnEnglish Kids

Over the mountains

I'm driving in a car, I'm driving in a car
I'm driving in a car, I'm driving in a car.

Over the mountains, through the trees
Travel the world and the seven seas.

I'm sailing on a ship, I'm sailing on a ship
I'm sailing on a ship, I'm sailing on a ship
I'm sailing on a ship
I'm driving in a car and ...

Over the mountains, through the trees
Travel the world and the seven seas.

I'm travelling on a train, I'm travelling on a train
I'm travelling on a train, I'm travelling on a train
I'm travelling on a train
I'm sailing on a ship
I'm driving in a car and ...

Over the mountains, through the trees
Travel the world and the seven seas.

I'm riding on a horse, I'm riding on a horse
I'm riding on a horse, I'm riding on a horse
I'm riding on a horse, I'm travelling on a train
I'm sailing on a ship, I'm driving in a car and ...

Over the mountains, through the trees
Travel the world and the seven seas.

Over the mountains, through the trees
Travel the world and the seven seas.

Song



Listen to this song <https://learnenglishkids.britishcouncil.org/en/songs/over-the-mountains>

Contributors Lyrics by Dave Holmes

www.britishcouncil.org/learnenglishkids

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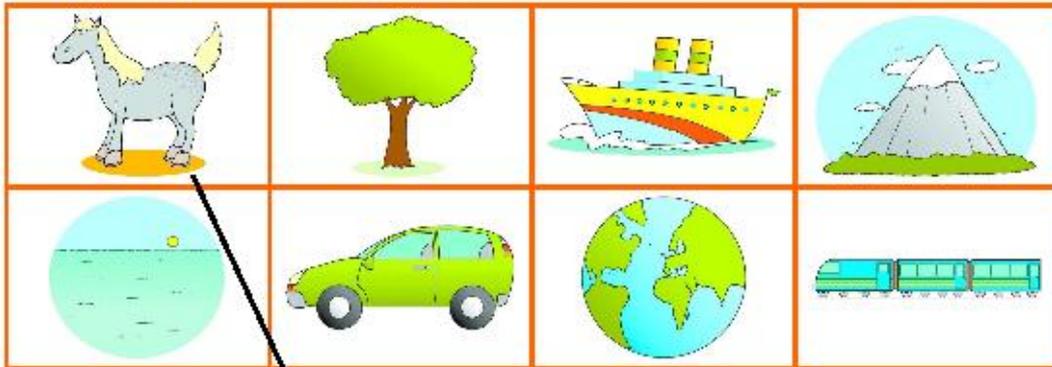


Over the mountains

1. Match them up!



Draw a line to match the picture and the word.



mountain	horse	train	tree
world	ship	car	sea

2. What's the order?



Listen to the song and put the transport words in order.

	train
	ship
1	car
	horse

Addition5

Look through your window. Count and write.

Cars -	Bikes -	Buses -	Motorbikes -
Lorries -	Trains -	Planes -	Helicopters -