

**Конспект уроку з англійської мови у 2-му класі
вчителя Павлової Н.М. СпШ №15**

Тема уроку: School things

Клас: 2

Мета уроку:

Практична:

- тренувати учнів у вживанні лексичного матеріалу з теми;
- навчати читанню, слуханню та говорінню; тренувати лексику у діалогічному мовленні;
- практикувати вживання граматичних структур: have got/has got; this is/these are; I can;
- навчати письму;
- навчати роботі в групах та в парах;

Розвиваюча:

- розвивати фонематичний слух, увагу та сприйняття іншомовного матеріалу;
- розвивати зорову пам'ять та навички відтворювати засвоєний матеріал;

Виховна:

- виховувати любов та зацікавленість до предмету та навчання в цілому;
- виховувати повагу один до одного;
- виховувати працелюбність.

Обладнання:

- плакати, картинки, картки, роздатковий матеріал, ноутбук, відео та аудіо матеріали.

Procedure

I. Preparation for English speech perception.	5 min
1. Greeting.	1 min
2. Warming-up.	4 min
II. Training part of the lesson.	31 min
1. Phonetic drill.	2 min
2. Vocabulary.	5 min
3. Work in groups.	3 min
4. Listening.	5 min
5. Post-listening activity.	1 min
6. Dialogue activity.	3 min
7. Relaxation.	2 min
8. Reading.	3 min

9. Post-reading activity.	2 min
10. Writing.	2 min
11. Speaking.	3 min
III. Reflexion.	4 min
1. Summary of the lesson.	3 min
2. Putting the marks.	0,5 min
3. Hometask.	0,5 min

Course

I. Preparation for English speech perception.

1. Greeting.

T.: Good morning, pupils!

Ps.: Good morning, good morning,
 And how do you do!
 Good morning, good morning,
 Hello! How are you?

2. Warming-up.

T.: I am fine, children! But now I would like to know about your mood. Look at the blackboard. You can see the sun and a cloud. Ask each other about your mood. And if you are fine – stick the sun beam, and if you are bad – stick the rain drop.

Model: - How are you?

- I am fine/bad today.

T.: I see that the most of pupils are fine today! So, let's sing the song "I am H-A-P-P-Y!" and improve the mood for our guests!

I'm H-A-P-P-Y

I'm H-A-P-P-Y

I know I am, I'm sure I am.

I'm H-A-P-P-Y.

I'm (clap) -A-P-P-Y

I'm (clap) A-P-P-Y

I know I am, I'm sure I am.

I'm (clap) -A-P-P-Y.

I'm (clap, clap) -P-P-Y

I'm (clap, clap) -P-P-Y

I know I am, I'm sure I am.

I'm (clap, clap) -P-P-Y

I'm (clap, clap, clap) -P-Y

I'm (clap, clap, clap) -P-Y

I know I am, I'm sure I am.

I'm (clap, clap, clap) -P-Y

I'm (clap, clap, clap, clap) -Y

I'm (clap, clap, clap, clap) -Y

I know I am, I'm sure I am.

I'm (clap, clap, clap, clap) -Y

I'm (clap, clap, clap, clap, clap)

I'm (clap, clap, clap, clap, clap)

I know I am, I'm sure I am.

I'm (clap, clap, clap, clap, clap)

II. Training part of the lesson.

T.: I hope that our excellent mood will help us to work hard during the lesson. So, the topic of our lesson is "School things". Today we are going to answer the questions, to work in groups, to make dialogues, to sing, to play, to read and write.

There are a lot of things around us: at home, on the streets, at school.

And the main question of our lesson is – "What are the school things?"

T.: Look, children! I have got a school bag. It is magic. There are a lot of tasks for you in it. Let me see what the first task is. It is the card "Sounds".

(Примітка: завдання з магічного рюкзака написані на малюнках шкільних речей. Коли учні виконають усі завдання – збереться карта усіх шкільних речей, що дасть змогу вивести учнів на монологічне мовлення і описати їх.)

1. Phonetic drill.

[w]

window

white window

It is a big white window.

[e]

Pen, Ted

Ted's pen

Ted has got a pen.

[i]

big, ill

big classroom

We have got a big classroom.

2. Vocabulary.

T.: Do you know what the next task is? I have got the card "Words".

Repeat after me... (the pictures with words are on the blackboard: glue, a piece of paper, a pencil-box, a book, a note-book, a pencil, a rubber, a pen, a ruler, the scissors.)

Structures: a ...

This is a...

T.: Now, pupils, answer my question.

Model: What is it? What colour is it?

T.: Oh, what can I do? Somebody has torn my book! Help me, please, to put the pages in order. Find out the transcription to each of the word.

(papers with words and transcription)

Well done! Thank you very much!

I know that pupils like to play best of all. Are you ready to play our favourite game “What is there behind my back”? Use the structure: Is it ...?

Model: - What is behind my back?

- Is it a ... ?
- Yes, it is. / No, it is not.
- What colour is it?
- It is a ...

3. Work in groups.

T.: I see that my magic bag shows me another task for you - “Work in groups”.

So, these pupils are members of group №1 and these pupils are members of group №2. You can see the pictures on the blackboard. Group №1 take the pictures with school things you have in your bag and put them in that bag. And group №2 take the pictures with school things you have in your pencil-box and put them in that pencil-box. Use the structure: I have got...

Structure: I have got a ... in my school bag. (a book, a piece of paper, a note-book, glue, a pencil-box.)

- I have got a ... in my pencil-box. (a pen, a pencil, a rubber, a ruler, the scissors.)

4. Listening.

T.: Ok, good job, children! It seems to me that my magic bag prepared something interesting for you. The card “Listen and watch”. Look at the screen and watch the video attentively. On these sheets of paper circle the names of school things you watch in the video. (Video: Gogo’s 14-YouTube)

5. Post-listening activity.

Task: Circle the names of school things you watch in the video.

It is a ... paintbrush
 ruler
 scissors
 pencil-sharpener

rubber
pencil
book
pen
glue
note-book

6. Dialogue activity.

T.: The next task from my magic bag is “Dialogues”.

Take the pictures and ask each other: What is it? What colour is it? What can you do with it?

Model: - What is it?

- It is a ...
- What colour is it?
- It is...
- What can you do with it?
- I can...

7. Relaxation.

T.: Are you tired? Do you like to sing songs? Let’s watch the screen and sing the song! (School song. Learn English with teachkidsenglish.com-YouTube.)

This is my table.
This is my chair.
This is my bag
That I take everywhere.

Sit down. Stand up.
1, 2, 3.
School, school, school
For you and me.

This is my pencil.
This is my pen.
I use my school things
again and again.

Sit down. Stand up.
1, 2, 3.
School, school, school
For you and me.

This is the window.
This is the door.

This is the ceiling.

This is the floor.

Sit down. Stand up.

1, 2, 3.

School, school, school

For you and me.

8. Reading.

T.: Now my magic bag has got the task “Read”. You have got few minutes to read the text and then answer my questions.

Text for reading

This is our classroom. It is big. There are two big windows. There are six desks in it.

There are twelve chairs near the desks.

There is a blackboard on the wall. It is green. You can see many flowers on the windows.

There is a teacher’s table near the wall. There are many books on the shelf.

8. Post-reading activity. Checking reading comprehension.

Answer the questions:

1. Is classroom big or small?
2. How many windows are there?
3. Are there six desks in the classroom?
4. How many chairs are there?
5. What is on the wall?
6. Is blackboard green or grey?
7. What can you see on the windows?
8. What is near the wall?
9. What are on the shelf?

10. Writing.

T.: Magic bag tells me that it is time to write. You can see the sheets of paper with the words. But some letters in these words are missed.

Fill in the missed letters.

1. b__k
2. p_n
3. p_nc_l
4. ru__er

5. scis_ _ _s
6. gl_ _
7. paintb_ _ _h
8. p_ _c_ _ - box
9. sch_ _l bag
10. n_ _e-book

11. Speaking.

T.: There is the only one and last card in my magic school bag. The card “Speak”. Look at the mind-map. We have done all the tasks. So, let’s answer the main question of our lesson – What are the school things?

P1: These are scissors. They are grey and black. I have got them in my pencil-box. I can cut with them.

P2: It is a book. It is brown. I have got it in my bag. I can read it.

P3: It is a pencil. It is yellow, brown and red. I have got it in my pencil-box. I can write with it.

P4: It is a paintbrush. It is black, grey and brown. I have got it in my pencil-box. I can paint with it.

P5: It is a note-book. It is red and white. I have got it in my school bag. I can write in it.

P6: It is a pencil-box. It is pink. I have got it in my school bag. I can put my pencils and pens in it.

P7: It is a piece of paper. It is white. I have got it in my school bag. I can write on it.

P8: It is a pen. It is grey. I have got it in my pencil-box. I can write with it.

P9: It is a rubber. It is red, blue and white. I have got it in my pencil-box. I can erase with it.

III. Reflexion.

1. Summary of the lesson.

T.: Excellent, children! I like your work during the lesson very much.

You can see the sheets of paper on your desks. Please, draw the sun if you like the lesson. And draw the cloud if you don’t like today’s lesson.

2. Putting the marks.

3. Home task.

T.: Your home task is to draw the school things and tell about them. Our lesson is over. Have a nice day! Good-buy!