

**Конспект уроку з англійської мови у 5-му класі
вчителя Павлової Н.М. СпШ №15**

Тема уроку: Free time. Hobbies.

Клас: 5

Мета уроку:

Практична:

- тренувати учнів у вживанні лексичного матеріалу з теми;
- навчати читанню, слуханню та говорінню; тренувати лексику у діалогічному мовленні;
- тренувати вживання Present Simple;
- навчати письму;
- навчати працювати у команді, групі, що сприяє розвитку комунікативної компетенції;

Розвиваюча:

- розвивати фонематичний слух, увагу та сприйняття іншомовного матеріалу;
- розвивати зорову пам'ять та навички відтворювати засвоєний матеріал;

Виховна:

- виховувати любов та зацікавленість до предмету та навчання в цілому;
- виховувати культуру спілкування, ціннісні орієнтації, позитивне ставлення до іноземної мови, культури народу, який розмовляє цією мовою;
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- виховувати повагу один до одного;
- виховувати працелюбність.

Обладнання:

- плакати, картинки, картки, роздатковий матеріал, ноутбук, відео та аудіо матеріали, презентація.

T.: Good afternoon children. I am glad to see you.
I would like to start our lesson with short video. Your first task will be to watch the video and to tell what we are going to talk about during our lesson.

1. Warming up. (pupils watch the video)

T.: So, what is the topic of our lesson? You are right, we are going to talk about hobbies and pastime. The topic of our lesson is “Free time. Hobbies.” During the lesson we are going to decide what people do in their free time. We are going to read, sing songs, work in groups, make dialogues. So, let’s start!

2. Vocabulary activation.

2.1. Mind-map.

T.: Children, think which words are associated with the word combination “Free time”.

Free time: dancing, collecting things, playing musical instruments, visiting clubs, playing games, reading, sport, watching TV, listening to music, travelling.

2.2. Singing a song.

T.: Look at the screen. You can see the text of the song, but some words are missed. And instead of these words you can see the pictures. Your task will be to guess the words.

Song.

It’s a busy, busy, busy, busy,
Busy, busy week.
On Mondays we go ... (*swimming*),
On Tuesdays we play ... (*ball*),
On Wednesdays and on Thursdays
We play ... (*computer games*).
On Fridays we play ... (*Football*)
On Saturdays we ... (*sing*),
On Sundays we play ... (*hide and seek*),
Oh, what a busy week!

3. Work in groups.

T.: During our free time we can learn things, collect things, do or make things. Now, let’s work in groups. Group 1: name hobbies to the categories “learning things” and “collecting things”. Group 2: name hobbies to the categories “doing things” and “making things”.

1 – learning things: *reading, going to the theatre, museums, art galleries, cinema;*
collecting things: *stamps, coins, badges, books, CDs, postcards, toys, paintings.*

2- doing things: *gardening, sport, travelling, playing computer games;* making things: *drawing, handicrafts, playing musical instruments.*

4. Reading.

4.1. Pre-reading activity.

T.: I like doing crosswords in my free time. I have prepared a crossword for you.

- 1) We wear it on our heads. (hat) – H
- 2) It’s a colour and a fruit. (orange) – O
- 3) You carry school things in it . (bag) – B

- 4) You usually read it. (book) – B
- 5) It's me. (I) – I
- 6) It's a very big animal. (elephant) – E
- 7) We can see it only in winter. (snow) – S

The hidden word is "hobbies". It is the name of the text you are going to read.

4.2. While reading activity.

Hobbies.

The word "Hobby" came from English. In England many people have pets – dogs, cats and horses. They are members of the families. In old times farmers showed great love for horses – Robby, Dobby and Hobby. And Hobby was the most popular name for horses. People used the name Hobby for toy horses, too. Many years later, the word "hobby" got its present meaning - "things you do in your free time".

People have different hobbies now – reading, going to the theatre, museums, art galleries, cinemas. Some people like gardening, cycling, playing chess, playing computer games.

Many children like drawing, making handicraft, playing musical instruments. Collecting things is very interesting hobby. You can collect stamps, coins, toys, badges, books, watches and even perfume bottles.

Children are fond of travelling. It is so interesting to visit different countries and cities.

Many people like sport – football, tennis, hokey, swimming. But some people are home-sitters. They like to stay at home, watch TV and do nothing.

The English proverb says – "Tastes differ". Hobbies differ like tastes.

4.3. Post-reading activity.

Answer the questions:

1. Where did the word "hobby" come from?
2. What pets did English like to take care about?
3. What animals did farmers show great love to?
4. What was the most popular name for horses?
5. What hobbies do people have now?
6. What do children like doing?
7. What can people collect?
8. What are the most popular kinds of sport?
9. What do people like doing at home?
10. What proverb have you learnt from the text?

5. Dialogue activity.

T.: We have read about different hobbies. It would be interesting to know what is your hobby. Ask each other about the hobbies using the structure .

- *What do you do in your free time?/ What is your favourite hobby?*

- *My favourite hobby is ... / I am fond.../ I am interested in ... What about you?*

DIALOGUE 1

- What do you do in your free time?
- Haven't got any.
- Haven't got any what?
- Free time.
- Oh, come on, we all have some time off. Haven't you got any hobbies, like stamp collecting or things like that?
- My studying at school takes up most of my time. Well, I sometimes read a book or watch television, that's all. And what about you? Do you have any hobbies?
- I'm fond of photography. It's expensive, but it's a lot of fun.

DIALOGUE 2

- What do you like to do in your free time? What is your favourite hobby?
- My studying at school takes most of my time. But my favourite hobby is music. I play the piano. Besides I am fond of singing and reading. What is your favourite hobby?
- My favourite hobby is dancing. I also like travelling and playing computer games.

DIALOGUE 3

- What do you like to do in your free time? What is your favourite hobby?
- I play football and tennis. I would like to learn to play chess. What is your favourite hobby?
- My favourite hobby is sport, too. I am fond of running and swimming.

DIALOGUE 4

- What do you like to do in your free time?
- My favourite hobby is collecting things. I may collect everything I want – stamps, coins, badges, CDs, postcards. I have very big collection of CDs with adventure films. What is your hobby?
- My favourite hobby is drawing. I like to draw the nature. It is very interesting.

DIALOGUE 5

- What is your hobby?
- My favourite hobby is travelling. It is so fun. I am going to visit different countries and cities in future. And what about you?
- I am a home sitter. My favourite pastime is watching TV.

6. Relaxation.

T.: At the beginning of our lesson you have told that one of the popular hobbies is sport. I would like you to rest a little bit. Look at the pictures on the screen and name the kinds of sport.

Answers: *basketball, football, tennis, golf, volleyball, baseball, skating, skiing, karate, fishing.*

T.: Well done, children! Let's move and sing exercising song.

Sports song.

You throw this ball through the hoop – a basketball.

You kick this ball through the goal – a soccer ball.

You hit this ball over the net – a tennis ball.

And you hit this ball over a tiny net – a table tennis ball.

Let's bounce like a ball...

You hit this ball with a club – a golf ball.

You spike this ball with your hand – a volleyball.

You hit this ball with a bat – a baseball.

You'll find this ball at the beach – it's a beach ball.

Let's bounce like a ball...

7. Listening.

7.1. Pre-listening activity.

T.: Do you like travelling? What countries or cities have you been to?

Travelling is very interesting hobby. And now we are going to travel somewhere. And your task will be to guess where we are going to have a trip. Look at the pictures and guess! (there are pictures of Disneyland on the screen.)

T.: Yes, you are right! It is the Disneyland. So, pupils, watch the video and focus your attention at the streets in the Disneyland and at the main attractions.

7.2. While – listening activity.

Watching the video "Disneyland".

7.3. Post – listening activity.

Task: True or false sentences.

1. Disneyland is a home of 8 different lands. (+)
2. Splash Mountain is the place where you can drink coffee. (-) (*It is the hottest attraction during the summer. If you sit in the front row, you'll get wet.*)
3. The Disneyland restaurants have special dietary needs. (+)

4. Tiki Room is the place where children can sing. (-) (*Birds sing.*)
5. In the Disneyland there is an attraction where children find hidden McDonald's. (-) (*They find hidden Mickey Mouse.*)
6. Matterhorn is the roller coaster. It has been a major crowd pleaser since 1959. (+)
7. In the Fantasy Land you can't find Arthur's Carousel and Mad Hatter's tea cups. (-) (*You can.*)
8. You can see Disneyland fire works in front of the
9. In the charming Snow White Grotto you can buy the souvenirs. (-) (*You can make a wish in the wishing wall.*)
10. Disneyland is a magical all year round, but it especially shines during the Christmas season. (+)

8. Writing.

T.: Look children! We have received a letter from Disneyland. This letter is from Mickey Mouse. Our task is to read and open the brackets correctly.

Letter .

Hello, dear friends!

1. Hope your trip to the Disneyland ... (be) exciting. 2. I ... (live) in the Disneyland with my friends. 3. My best friend ... (be) Minnie. 4. She ... (live) in the neighbour house. 5. Usually we ... (play) together. 6. Last year we ... (go) to the summer camp with Minnie. 7. We ... (have) an expedition to the mountains. 8. We ... (live) in the tents and ... (cook) meals on the fire. 9. I ... (have) a lot of hobbies, best of all I like to amuse the children. 10. Hope to ... (meet) you in the Disneyland one day and to ... (spend) our free time together!

Children, tell me please, WHAT DO YOU LIKE DOING IN YOUR FREE TIME?

Lots of love, Mickey.

9. Speaking.

T.: So, children, let's answer Mickey's question!

Pupil 1: I like collecting things. You make collect everything you want – stamps, coins, badges, CDs, postcards, toys. When you collect things you learn more about the countries, towns, cities of the world, history, famous people, places of interest.

Pupil 2: I like travelling. Travelling is very popular hobby. It is so interesting to travel among the world and visit different countries. You can meet another people, you can learn the culture, history, geography and traditions.

Pupil 3: I like reading. What a wonderful thing is to enter the world of a book. You can have exciting adventures, meet fantastic characters, you can learn facts of the history and even to become a detective. Reading develops your imagination and improves your vocabulary.

Pupil 4: I like sport. Sport is very necessary part of our life, too. Sport helps you to be healthy and strong. The most popular kinds of sport are football, basketball, volleyball, swimming, skating, skiing and karate.

Pupil 5: I like watching TV. If you are a home-sitter you can watch different shows, films, culture programmes and other. You can also learn about other countries, watch how people live and work abroad. You study foreign languages and you can watch the news.

Pupil 6: I like listening to music. I get up with music, go to school listening to music and do my homework with music. It makes my mood better and life easier.

Pupil 7: I like dancing. My dream is to become a famous dancer. Dancing takes great part in my life. I think that it is very necessary for girls to dance well.

Pupil 8: I like playing musical instrument. A lot of pupils of our school play musical instruments. Such as guitar, drums and violin. I play the piano. My dream is to have a concert on a big stage.

Pupil 9: I like visiting clubs. The most important thing for pupils is studying. But after school children can visit different clubs and do everything they like. You can visit dancing club, sport club, music club, drawing club and other. In clubs you can do your favourite hobby and meet new friends.

Pupil 10: I like playing games. One of the popular ways of spending free time is playing games. You can play outdoor and indoor games. You can play with team or alone. But I like playing computer games most of all. I like wearing dolls and cooking something.

10. Summary of the lesson.

T.: well done children! I like your work during the lesson very much. We have done all the tasks of the lesson. So, your marks are ...

Your home task for the next lesson is to write the letter to Mickey about your hobbies.

11. Reflexion.

T.: Look, children, you can see the darts game behind me. Do you know how to play?

Tell us, please, if you like the lesson and what was the most interesting for you?

Hang the magnet to the appropriate sector.

T.: The lesson is over. Goodbye!