

“SPEAK WITH ME!” Методичні матеріали

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Матеріал посібника містить програмові вимоги та зразки діалогічного мовлення англійської мови. Призначення методичних матеріалів - надати допомогу вчителям англійської мови у перевірці набутих знань з предмету, сприяти учням та їх батькам у формуванні навиків діалогічного мовлення, подоланні страху перед співрозмовником.

Білоконь Р.В. Методичні матеріали. "SPEAK WITH ME!"

Ці методичні матеріали можуть допомогти вчителям англійської мови, батькам та дітям навчити та вдосконалити навички діалогічного мовлення у початковій шкільній ланці.

Методичні матеріали є інтегрованим компонентом навчально-методичного комплексу з англійської мови, розробленого на основі авторської концепції та позитивної мотивації для молодших школярів до вивчення англійської мови. Я пропоную матеріал для більш ефективного і якісного засвоєння учнями предмета. До цих зразків вправ я включила матеріал, який відображає вимоги до результатів навченості учнів відповідних освітніх галузей Державного стандарту початкової загальної освіти.

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Передмова

Головна мета навчання іноземної мови – формування в учнів комунікативної компетенції, що забезпечується лінгвістичним, мовленнєвим і соціокультурним досвідом, узгодженим з віковими можливостями молодших школярів.

Початковий етап навчання іноземної мови у сучасному загальноосвітньому навчальному закладі надзвичайно важливий, оскільки в цей період закладаються психолінгвістичні основи іношомовної комунікативної компетенції, необхідні та достатні для подальшого її розвитку й удосконалення. Тут відбувається становлення засад для формування іношомовних фонетичних, лексичних, граматичних та орфографічних навичок, а також умінь в аудіюванні, говорінні, читанні й письмі у межах програмних вимог.

Призначення даних методичних матеріалів – надати допомогу вчителям англійської мови у перевірці набутих знань з предмету. Матеріал посібника містить програмові вимоги та зразки діалогічного мовлення англійської мови.

Початковий етап навчання іноземної мови надзвичайно важливий в усьому навчальному курсі.

У шестирічному віці дуже важко зосередити свою увагу на процесі навчання. Тому треба зробити так, щоб дитина сама захотіла працювати, щоб процес навчання став частиною її щоденних ігор.

Моя мета – допомогти учням та їх батькам сформувати навички діалогічного мовлення, подолати страх перед співрозмовником.



Вимоги за Програмою першого класу

Згідно до навчальної програми з іноземних мов загальноосвітніх та спеціалізованих навчальних закладів, на кінець року діти 1 – го класу мають оволодіти такими навичками:

➤ діалогічне мовлення

- ✓ підтримувати елементарне спілкування у межах мікродіалогів етикетного та загального характеру;
- ✓ ставлять запитання, засвоєні у мовленнєвих зразках, і відповідають на запитання однокласників\учителя;
- ✓ висловлюють подяку, вибачення.

Обсяг висловлювання кожного не менше 2-х реплік.

- ❖ Реагують на прості, в дещо уповільненому темпі, репліки вчителя та однокласників.

Обсяг висловлювання кожного не менше 3-х реплік.

Вимоги за Програмою другого класу

Згідно до навчальної програми з іноземних мов загальноосвітніх та спеціалізованих навчальних закладів, на кінець року діти 2 – го класу мають оволодіти такими навичками:

➤ діалогічне мовлення

- ✓ підтримувати елементарне спілкування у межах мікродіалогів етикетного та загального характеру;
- ✓ ставлять загальні та нескладні спеціальні запитання, засвоєні як мовленнєві зразки та відповідають на них згідно з мовним матеріалом і ситуацією спілкування та з опорою на вивчений матеріал;
- ✓ реагують на прості, в дещо уповільненому темпі, репліки вчителя і учнів.

Обсяг висловлювань кожного не менше 3-х реплік.

- ❖ Висловлюють пропозицію та відповідають на пропозицію згоди\незгоди;
- ❖ Висловлюють твердження і відповідають на твердження схвалення\не схвалення.

Висловлювання кожного співрозмовника – не менше 4-х реплік, правильно оформлених у мовному відношенні.

Вимоги за Програмою третього класу

Згідно до навчальної програми з іноземних мов загальноосвітніх та спеціалізованих навчальних закладів, на кінець року діти 3 – го класу мають оволодіти такими навичками:

➤ діалогічне мовлення

- ✓ підтримувати елементарне спілкування у межах мікродіалогів етикетного та загального характеру;
- ✓ ставлять загальні, спеціальні, альтернативні запитання, засвоєні в усному мовленні і відповідають на них згідно з мовним матеріалом і відповідно до ситуації спілкування.

Висловлювання кожного співрозмовника – не менше 4-х реплік, правильно оформлених у мовному відношенні.

- ❖ Розуміють і реагують на повсякденні вирази, спрямовані на задоволення потреб конкретного типу відповідно до ситуацій спілкування;
- ❖ розігрують короткі сценки виступаючи у певних ролях;
- ❖ беруть участь у розмові на прості та звичні теми, використовуючи при цьому всі види запитань;
- ❖ використовують стягнені форми, характерні для діалогічного мовлення; емоційно забарвлюють діалог використовуючи відповідну інтонацію, жести, міміку, вигуки, характерні для мовленнєвої поведінки носіїв мови.

Висловлення кожного – не менше 5-х реплік, правильно сформованих у мовному відношенні.



Вимоги за Програмою четвертого класу

Згідно до навчальної програми з іноземних мов загальноосвітніх та спеціалізованих навчальних закладів, на кінець року діти 4 – го класу мають оволодіти такими навичками:

➤ діалогічне мовлення

- ✓ ініціюють і закінчують діалог;
- ✓ ведуть короткі діалоги етикетного та загального характеру;
- ✓ розігрують короткі сценки виступаючи у певних ролях;
- ✓ беруть участь у розмові на прості та звичні теми;
- ✓ емоційно забарвлюють діалог використовуючи відповідну інтонацію, жести, міміку, вигуки, характерні для мовленнєвої поведінки носіїв мови.

Висловлення кожного – не менше 5-х реплік, правильно сформованих у мовному відношенні.

- ❖ Розуміють і реагують на повсякденні вирази, спрямовані на задоволення потреб конкретного типу відповідно до ситуацій спілкування;
- ❖ беруть участь у розмові на прості та звичні теми, використовуючи при цьому всі види запитань;
Висловлення кожного – не менше 6-х реплік, правильно сформованих у мовному відношенні.

На кінець 4-го класу учні загальноосвітніх навчальних закладів досягають рівня A1, учні спеціалізованих шкіл з поглибленим вивченням іноземних мов – рівня A2, що відповідає Загальноєвропейським рекомендаціям з мовної освіти.



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3. Використані джерела



Діалогічне мовлення – це процес мовленнєвої взаємодії двох або більше учасників спілкування. Тому в межах мовленнєвого акту кожен з учасників по черзі виступає як слухач і як мовець.

Діалогічне мовлення (як монологічне) характеризується зверненістю. Спілкування, як правило, проходить безпосередньому контакті учасників, які добре обізнані з умовами, в яких відбувається комунікація. Діалог передбачає зорове сприйняття співрозмовника і певну незавершеність висловлювань, яка доповнюється позамовними засобами спілкування (мімікою, жестами, контактом очей, позами співрозмовників). З їх допомогою мовець виражає свої бажання, сумніви, жаль, припущення. І, отже, їх не можна ігнорувати в навчанні іншомовного спілкування.

Характерною особливістю діалогічного мовлення є його емоційна забарвленість. Мовлення, як правило, емоційно забарвлене, оскільки мовець передає свої думки, почуття, ставлення до того, про що йдеться. Це знаходить відображення у відборі лексико – граматичних засобів, у структурі реплік, в інтонаційному оформленні. Справжній діалог містить репліки подиву, захоплення, оцінки, розчарування, незадоволення.

Діалогічне мовлення має двосторонній характер. Спілкуючись, співрозмовник виступає в ролі мовця, то слухача, який повинен реагувати на репліку партнера. Іншими словами, обмін репліками не може здійснюватися без взаємного розуміння, яке відбувається через аудіювання. Отже володіння діалогічним мовленням передбачає володіння говорінням та аудіюванням, що вимагає від учасників спілкування двосторонньої мовленнєвої активності та ініціативності. Виходячи з цього, в учнів необхідно розвивати вміння: ініціативно розпочинати діалог, реагувати на репліки співрозмовника і спонукати його до продовження розмови.

Будь – який діалог складається з окремих взаємопов'язаних висловлювань. Такі висловлювання, межею яких є зміна

співрозмовника, називається реплікою. Репліка є першоелементом діалогу. Репліки бувають різної протяжності – від однієї до кількох фраз. В діалозі вони тісно пов'язані одна з одною – за своїми комунікативними функціями, структурно та інтонаційно. Найтісніший зв'язок має місце між сумісними репліками. Сукупність реплік, що характеризується структурною, інтонаційною та семантичною завершеністю є діалогічна єдність – є одиницею навчання діалогічного мовлення.

Учні мають навчитися:

- починати розмову, використовуючи ініціативну репліку;
- правильно і швидко реагувати на ініціативну репліку співрозмовника реактивною реплікою;
- підтримувати бесіду, з метою продовження розмови вживати не суто реактивні, реактивно – ініціативні репліки.

З першого року навчання іноземної мови, учні повинні в першу чергу оволодіти вміннями вести діалог – домовленість. Діалог – домовленість використовується при вирішенні співрозмовниками питання про плани та наміри, він є найбільш посильним для учнів. Після оволодіння діалогом – домовленість здійснюється навчання змішаного типу діалогу: розпитування – домовленості.

Наступним за складністю є діалог обмін враженнями \ думками, метою якого є виклад свого бачення якогось предмета, події, явища, коли співрозмовники висловлюють свою думку, наводять аргументи для доказу, погоджуються з точкою зору партнера або спростовують її. При цьому ініціатива ведення бесіди є двосторонньою.

Найскладнішим для оволодіння є діалог – обговорення \ дискусія, коли співрозмовники прагнуть виробити якесь рішення, дійти певних висновків, переконати один одного в чомусь.

У навчанні діалогічного мовлення учнів можна виділити такі рівні формування діалогічних навичок і вмінь: підготовчий або нульовий – навички реплікування; перший – уміння поєднувати репліки у різні види діалогічної єдності; другий – вміння будувати мікродіалоги з використанням засвоєну діалогічну єдність на основі запропонованих навчальних комунікативних ситуацій; третій – вміння створювати власні діалоги різних функціональних типів на основі запропонованих комунікативних ситуацій.

Достатня кількість підготовчих вправ забезпечує участь у діалозі, якщо виникає потреба у спілкуванні саме англійською мовою.



Greeting!

- **Hello! I`m Ann.**
- *Hello! Nice to meet you. My name is Dan.*
- **Nice to meet you, too, Ann. Are you from the USA?**
- *No, I`m not. I am from Canada. Are you Ukrainian?*
- **Yes, I am Ukrainian, from Kyiv.**

* * * * *

- **Hello! What`s your name?**
- *Hello! My name is Tom. What`s your name?*
- **My name is Ann.**
- *Glad to meet you, Ann.*
- **I am glad to meet you, too.**

* * * * *

- **Good afternoon!**
- *Good afternoon!*
- **How are you?**
- *Thank you well. And what about you?*
- **Not so well**
- *What is the matter with you?*
- **I think I am ill.**

* * * * *

- **What`s your name?**
- *My name is Ann. And yours?*

- **Dan. What are you?**
- *I am a pupil. And you?*
- **I am a pupil too.**

* * * * *

- **What is her name?**
- *Her name is Ann.*
- **How old is she?**
- *She is twelve.*
- **Are you sure?**
- *Yes, I am. I know it exactly because she is my sister.*

* * * * *

- **Good morning. I am your new classmate.**
- *Good morning. I am Tom. What is your name?*
- **My name is Dan.**
- *How old are you, Dan?*
- **I am seven.**

* * * * *

- **Hi, Ann!**
- *Hi, Tom! What's your friend's name?*
- **Dan.**
- *How are you Dan?*
- **I'm fine, thank you. And you?**
- *I'm OK, thanks.*

* * * * *

- **What is your name?**
- *My name is Tom.*
- **How old are you?**
- *I am 8.*
- **Do you live in Poltava?**
- *No, I don't.*
- **Where do you live?**
- *I live in Kyiv.*

- **Where does your sister live?**
- *She lives in Lviv.*
- **Does your brother live in Lviv?**
- *Yes, he does.*

* * * * *

- **Hello! I'm Tom. What's your name?**
- *I am Dan.*
- **Nice to meet you. Where do you come from?**
- *I come from America. And you?*
- **I come from England.**
- *Nice to meet you.*

* * * * *

- **Who is this?**
- *This is Ann.*
- **Ann? Is she English?**
- *No, she isn't. She is Italian.*
- **What is she doing?**
- *She is doing gym.*

* * * * *

- **Did you see Ann yesterday?**
- *Yes, I did. I saw her near the shop.*
- **What time did you see her?**
- *It was 3.00 p.m. Why do you ask?*
- **I phoned her all day long. She didn't answer.**

* * * * *

- **What's your full name?**
- *Ann Both.*
- **How do you spell your name?**
- *A-n-n B-o-t-h.*
- **What is your address, please?**
- *Shevchenko Avenue 30, Apt.3*
- **What city and country?**

- *Rivne, Ukraine.*
- **And your telephone number?**
- *123-456-789, home phone.*
- **So your address is Shevchenko Avenue 30, Apartment 3, Rivne, Ukraine. The home phone is 123-456-789.**
- *That`s right.*
- **By the way, what`s your hobby?**
- *Well, it`s music, I think.*

* * * * *

- **Hello. My name is Betty. How are you?**
- *Hello, Betty. I`m Mary and I`m fine.*
- **Where are you from, Mary?**
- *I`m from France. And you?*
- **I`m from China. How old are you?**
- *I`m five and how old are you?*
- **I`m 7. I go to school. Can you read and write, Mary?**
- *No, I`m sorry, I can`t. But I can swim and sing well.*
- **I like to sing and swim too. And I can speak English and play chess.**

Family and Jobs

- **Is this your father?**
- *No, he isn`t*
- **Who is this?**
- *This is my uncle Mark. He`s my mum`s brother.*
- **And who is that?**
- *That is my aunt Sally. She is my mum`s sister. She has got a son and a daughter. They are my cousins.*

* * * * *

- **Kate, do you have a large family?**
- *No, I don`t. my family is not large. I have got a mother, a father and a brother.*
- **Have you got any sisters?**
- *No, I have not.*
- **Is your brother younger or older than you?**

- *He is younger than me. He is one years old.*
- **What does he look like?**
- *He is very nice and funny.*

* * * * *

- **Hello, Ted!**
- *Hello, Mike!*
- **Ted, do you have any cousins?**
- *Yes, I do. I have got a cousin. Her name is Jane.*
- **How old is she?**
- *She is five years old.*

* * * * *

- **Who is the young woman?**
- *Oh, it`s my wife, Ann.*
- **And whose father is this?**
- *It`s my father, Ivan. And that`s my mother, Marina.*
- **Is this your son?**
- *Yes. His name is Bohdan.*
- **What is your daughter`s name?**
- *Oksana.*
- **Is she a schoolgirl?**
- *No, she is just a little girl.*
- **How old is she?**
- *She`s five.*

* * * * *

- **Mike, would you like to go the country?**
- *Oh, yes! My granny lives in a small village not far from Kyiv.*
- **What do you usually do there?**
- *In summer my parents and I like to gather mushrooms in the forest or swim in the river. And what about you?*
- **My family has a little house in the country. My parents gather fruit in the garden and I always help them.**
- *That`s nice. I always help my parents, too.*

* * * * *

- **Have you got any relatives abroad?**
- *Yes, I have got a cousin, Polly.*
- **Where is she now?**
- *She is in Ottawa, in Canada.*
- **Has she a large family?**
- *She has got a husband and two children.*
- **Is she Canadian?**
- *Yes, but Ukrainian by birth.*
- **What`s her husband`s name?**
- *Mike. He is a driver. He is 30.*
- **And their children?**
- *They are schoolchildren. Benny is 9 and Alice is 6.*

* * * * *

- **Is Fred married or single?**
- *He is married.*
- **Tell me about his wife. What does she look like?**
- *She is beautiful, fair and slim.*
- **What is she like? Is she nice?**
- *Oh, yes, she is kind and sociable.*
- **Is she intelligent?**
- *She is just charming!*
- **Isn`t Fred happy?**
- *They are both very happy!*

* * * * *

- **Hello, Ann. Nice to see you.**
- *Hi, Dan. Nice to see you too.*
- **Tell me about your family.**
- *My family is very friendly. It is very large.*
- **Do you have a sister or a brother?**
- *I have got a sister and a brother.*

* * * * *

- **Who is this, Ann?**
- *That`s my mother, and this is my father.*

- **Is this your sister?**
- *Yes, and this is my brother.*
- **This is a nice house. Is this your house, Dan?**
- *Yes, it is. Thank you. And this is our cat, Fifi.*
- **Who is this?**
- *That`s my uncle. He is a very nice man.*
- **Thank you, Ann.**

* * * * *

- **Have you got a sister or a brother?**
- *Yes, I have. I have a brother.*
- **What is his name?**
- *His name is Bob.*
- **Is Bob tall and slim?**
- *No, he isn`t. He is tall and fat.*
- **Has he got blue eyes?**
- *No, he hasn`t. He has got big brown eyes and dark short hair.*
- **Is Bob clever and brave?**
- *Yes, I think he is very clever and brave. He likes to read books very much.*

* * * * *

- **Is your family big or small?**
- *Neither big nor small. I have a mother, a father and a little sister.*
- **What is your father`s job?**
- *He is a driver and he works from morning till night. He comes home very late.*
- **How old is he?**
- *He is 38. And my mother is 5 years younger, she is 33 years old.*
- **What does she do?**
- *She works as a French teacher at school. Children love her lessons.*
- **How many languages does she speak?**
- *She speaks two foreign languages: French and German.*
- **What are your parents doing now?**
- *My Dad is working at the moment. And my Mum is jogging in the park, I think. She always jogs at 7 p.m.*

- **And where is your sister now?**
- *I'm sure she is watching cartoons with our Granny. She usually watches TV in the evenings.*

* * * * *

- **What's your brother's name?**
- *His name is Dan. And yours?*
- **Tom. What is your brother?**
- *My brother is a student. And yours?*
- **My brother is a pupil.**

* * * * *

- **This is my mother.**
- *What is she?*
- **She is a doctor.**
- *Is this your father?*
- **No, he isn't. he is my brother Tom. He is a student. He lives in London.**
- *Who is this?*
- **This is my father.**
- *What is he?*
- **He is a businessman. He has got a driver and two secretaries.**
- **Wow!**

* * * * *

- **What is your mother?**
- *My mother is a seller.*
- **Where does she work?**
- *She works at the shop.*
- **What is your father?**
- *He is a builder.*
- **What does he do?**
- *He builds houses.*

* * * * *

- **Excuse me.**
- **Yes.**

- Are you from Britain?
- *Sorry?*
- Where are you from?
- *Oh, I am from Britain. I am from London.*
- Are you a student or a teacher?
- *Sorry?*
- What do you do?
- *I am a student.*
- Oh, I am a student too.

* * * * *

- Hello, Dan!
- *Hi, Ann! How are you?*
- Fine, nice to see you. Where have you been?
- *I have been in England. I've worked there.*
- What was your job?
- *I worked as a nurse and my friend worked as a teacher. Do you remember Tom?*
- Was he dark – haired?
- *Tom? No, he has blond hair and glasses.*
- When did you arrive in Kyiv?
- *Yesterday, at 5 p.m.*

* * * * *

- What is your family like, Tom?
- *I have a big family and we are very close.*
- What are your parents' jobs?
- *My Dad is a lawyer and my Mum is a dentist.*
- And what are you going to be?
- *I would like to be a fireman or a vet. I want to help people or animals.*
- Can you describe your character?
- *I am sociable, brave and I have a sense of humour.*
- Have you got any brothers or sisters?
- *I have a younger sister. She is 5 years old.*
- Do you get on well with her?
- *Yes, I love my sister. She is beautiful and bright. But sometimes she is very noisy and naughty.*

Toys

- I have got a fat cat.
- *What is its name?*
- Its name is red. Red is small.
- *It is very nice.*

* * * * *

- Does Dan have a dog?
- *I don't know exactly but I think he does.*
- Why do you think so?
- *I think so because I saw him with a bag.*

* * * * *

- I should like to play but I don't have a ball. Do you have a ball?
- *Yes, I do. Here you are.*
- Thank you.
- *Not at all.*

* * * * *

- I want to play but I don't have a car. Do you have a car?
- *I am sorry but I don't.*
- It's a pity.

* * * * *

- I should like to skip but I don't have a skipping – rope. Do you have a skipping – rope?
- *Certainly, I do.*
- Give me your skipping – rope, please.
- *Here you are.*
- Thank you very much.
- *Not at all.*

* * * * *

- Do you like these toy animals?
- *Yes, I do. I like this green crocodile. It is funny. And you?*

- **No, it isn't. It is ugly. I do not like it. I like those elephants. They are strong and clever.**

* * * * *

- **What a beautiful ballerina! She has got a long curly blond hair. Her eyes are big and blue.**
- *Yes, she is pretty. And what about that clown with short red hair?*
- **Well, he is short and fat. He has got green eyes and a big red nose. Isn't it funny?**

* * * * *

- **Do you play with toys?**
- *I do. This is my favourite toy. And what about you, girls?*
- **My favourite toy is the doll Barbie.**
- *And my favourite toy is my computer.*

* * * * *

- **Tom, do you have many toys at home?**
- *Yes, I do.*
- **What toys do you have?**
- *I have a ball, a teddy – bear and a kite.*
- **What colour is your kite?**
- *My kite is green, yellow and black.*
- **What colour is your ball?**
- *My ball is red.*
- **Ann, what is your favourite toy?**
- *My favourite toy is my doll.*
- **What is its name?**
- *Its name is Sandra.*
- **Is it big or small?**
- *It is very big and pretty.*

* * * * *

- **Do you want to play chess, Dan?**
- *No, Ann. I don't want to.*
- **Why?**

- *Because I cannot play chess.*
- *Don't worry. I teach you.*
- *Really?*
- *O.K.*

* * * * *

- **Have you got pets at home?**
- *Yes, I have.*
- **How many pets have you got?**
- *I have got a cat and a parrot at home.*
- **How old is your cat?**
- *Tom is old, it is eleven years old. It has small ears, nice green eyes and a long tail. It likes to play with balls, climbs the doors and it is very funny.*
- **What does it like to eat? Is Tom fat?**
- *Yes, it is fat. It eats much fish, sausage, meat and milk.*
- **And what does you parrot like?**
- *My parrot likes to fly and jump. It eats corn and apples.*

Seasons and Weather

- **What is the weather like today?**
- *It is cold.*
- **Is it cold today?**
- *No, it is not. The weather is fine. The sun shines brightly. Snow is wet. Let's play snowballs.*
- **All right. Let's play snowballs and make a snowman.**

* * * * *

- **What is the weather like today?**
- *The weather is bad today.*
- **Why do you think so?**
- *I think so because it rains. The sky is grey. The snow is wet and dirty.*
- **I agree with you. I don't like such weather in winter. And you?**
- *I don't like such a bad weather too.*

* * * * *

- **What is the temperature in the classroom?**
- *I think it is twenty degrees above zero.*
- **And what about you?**
- *As for me I think it is seventeen degrees above zero.*
- **And you?**
- *I don't know but I think the temperature is eighteen degrees above zero.*
- **You are right. It is eighteen degrees above zero. (You are not right. It is twenty – two degrees above zero.)**

* * * * *

- **Do you like to play snowballs, Tom?**
- *Yes, I do. And you?*
- **I like to play snowballs and to make a snowman.**
- *Do you like winter?*
- **So-so, I like summer best of all.**
- *Do you like to play football, Tom?*
- **No, I don't. I like to play basketball.**
- *But I don't like basketball.*
- **Then let's play tennis.**
- *Good idea!*

* * * * *

- **Hello, Ann!**
- *Hello, Dan!*
- **Do like to skate?**
- *No, I don't. but I like to sledge. And what about you?*
- **As for me I like to skate. But I like to ski best of all.**

* * * * *

- **Such a frosty morning!**
- *Oh, yes. The weather is settled now. The group is slippery. We can go to the skating – ring.*
- **I often go there in winter.**

* * * * *

- What is the weather like today?
- *The weather bad today.*
- Why do you think so?
- *I think so because it rains. The sky is grey. The snow is wet and dirty.*
- I agree with you. I don't like such weather in winter. And you?
- *I don't like such a bad weather too.*

* * * * *

- Do you like spring, Ann?
- *Yes, of course. I think, that all people like spring*
- I like spring too. But I don't like, when the snow melts and there are many puddles in the streets.
- *Why?*
- Because my shoes are muddy.

* * * * *

- What season it is now?
- *Look, the leaves are yellow, red and brown.*
- It is raining now. The sky is grey. Birds fly away.
- *I see. It is autumn now.*

* * * * *

- Hello, Dan! Do you like the weather?
- *Yes, I do. It is chilly today, but the sun shines brightly. And what about you?*
- I don't like it. It isn't really chilly. It is cold.
- *But it is not summer now.*
- You are right.

* * * * *

- Ann, what is your favourite season?
- *My favourite season is summer.*
- Why do you like summer?
- *The days become longer, the grass is green and birds sing their songs.*
- You are right. We can spend a lot of time outdoors, go to the forest with our parents and swim in the river in the country.

- *Summer is a wonderful season!*

* * * * *

- **Why are you not at school, children?**
- *Because it's a weekend. It is Saturday today.*
- **Will you go to school tomorrow?**
- *No, we'll not. It will be Sunday tomorrow.*
- **Look here. This is a flower.**
- *It's a beautiful flower. What colour is it?*
- **The flower is yellow. I like yellow colour. The sun is yellow and bananas are yellow too. What is your favourite colour?**
- *My favourite colour is white. The clouds are white and the snow is white. I like the snow in winter. I can ski and skate in winter. What is your favourite season?*
- **My favourite season is summer. The grass is green and the trees are green. I can swim and dive in the river. And I can ride a bicycle in summer.**
- *What is your favourite month?*
- **My favorite month is July. My birthday is in July.**
- *And my favourite month is December. The New Year is in December.*

* * * * *

- **How many days are there in a week?**
- *There are seven days in a week*
- **What are they?**
- *They are: Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.*
- **How many weeks are there in a month?**
- *There are four weeks in a month.*
- **How many months are there in a year?**
- *There are twelve months in a year.*
- **What are they?**
- *They are: January, February, March, April, May, June, July, August, September, October, November, December.*

* * * * *

- **How many seasons are there in a year?**
- *There are four seasons in a year.*
- **What are they?**
- *They are: spring, summer, autumn, winter.*
- **What are the spring months?**
- *The spring months are: March, April, May.*
- **What are the summer months?**
- *The summer months are: June, July, August.*
- **What are the autumn months?**
- *The autumn months are: September, October, November.*
- **What are the winter months?**
- *The winter months are: December, January, February.*

Holliday

- **Do you remember about Jim`s birthday party next Sunday?**
- *Yes, I do. He invited us to come at 3 p.m.*
- **Let`s make a nice birthday cake for him.**
- *It`s a good idea!*

* * * * *

- **What are you doing?**
- *I am preparing for the balloon party.*
- **What is Ann doing?**
- *She is writing invitation cards.*
- **What is Tom doing?**
- *He is blowing up balloons.*
- **I am decorating the room. Can you help me?**
- *Yes, sure. With pleasure.*

* * * * *

- **Children, you are going to live in tents in the forest.**
- *Are there berries and mushrooms in the forest?*
- **Oh, yes, there are. Listen, today we are going to have dinner in the red tent. Don`t be late.**
- *What are we going to do tomorrow?*
- **We are going to go to the river.**
- *Are we going to swim?*

- **Yes, you are. And you are going to go boating and fishing, too.**
- *Hooray! We like to go boating and fishing.*

* * * * *

- **Why do you like summer holidays?**
- *I like summer holidays because I can go to the seaside with my parents.*
- **What do you usually do at the seaside?**
- *I like sunbath in the sun, swim and dive in the sea.*
- **How do you get there?**
- *We always go to the seaside by car.*

* * * * *

- **Where do you like to spend summer holidays?**
- *I like to spend my summer holidays in the country?*
- **Do you go there with your friends?**
- *No, I don`t. I go there with my parents.*
- **How do you spend your time there?**
- *We sleep in a tent, go fishing early in the morning and play different games all day long.*

* * * * *

- **It is a nice weather today! Let`s play snowballs!**
- *That`s a great idea!*
- **And we can make a snowman in the yard after that.**
- *Sorry, I don`t have a lot of free time today.*
- **Why? What are you going to do?**
- *I am going to help my mother to decorate a New Year tree tonight.*

* * * * *

- **What do you usually do in winter?**
- *I spend a lot of time ourdoors with my friends.*
- **What do you usually do outdoors.**
- *We like to go skating, skiing or to sledge.*
- **Where do you go skiing?**
- *We always go skiing to the forest not far from our city.*

* * * * *

- **Mary, do you like to spend time outdoors?**
- *Yes, I do. I like to go for a walk with my friends. And what about you?*
- **I like to go to the theatre.**
- *What do you usually do on week – end.*
- **I sometimes go shopping with my mother or read books at home.**

* * * * *

- **Hi, Dan. Merry Christmas!**
- *Hi, Bill. Merry Christmas! Do you like this holiday?*
- **Of course, I do.**
- *How did you spend it this year?*
- **Our relatives from Rivne came to visit our family and we had a very tasty Holy Supper. We sang Christmas songs – carols – you know.**
- *What did you do?*
- **We decorated our Christmas tree, played chess, made a snowman. I introduced him to my friends and then we played hockey.**

* * * * *

- **Why do you hang your stockings above your beds?**
- *Santa Claus will put presents into our stockings.*
- **Are you sure?**
- *Of course.*
- **Then give me, please, one little stocking too. I'll hang it above my bed.**

* * * * *

- **Hi, Ann. I am going to have a Christmas party. Would you live to come?**
- *Hello, Dan. Great! Thanks for inviting me. When is the party?*
- **I am going to have it on Saturday at 4 o'clock.**
- *That`s fine. I'll come.*

* * * * *

- **I would like to invite you to my Christmas party. I hope you will be able to come.**

- *Yes, I would love to come. I love parties. When should I come?*
- **Be here at 6 o'clock.**
- *I am looking forward to it.*

* * * * *

- **I would like to invite you to my Christmas party tomorrow.**
- *Oh, thanks. I would love to come but I can't.*
- **Oh, that's too bad.**
- *I am sorry but I must visit my Granny.*
- **Well, never mind. Perhaps another time, then.**

* * * * *

- **Who are you? Are you Santa Claus?**
- *I am Father Frost. I go to Ukraine. I have many presents for Ukrainian children.*
- **Where are you from?**
- *I am from the North. Do you want to go with me?*
- **No, thanks. We are waiting for Santa Claus.**
- *He is my brother.*
- **Our warmest regards to him and to Ukrainian children.**

* * * * *

- **Can you come to my birthday party on Friday at 3 o'clock?**
- *Oh, thanks for inviting me. I'll come but I might be a bit late.*
- **That's all right.**

* * * * *

- **What are you doing, Ann?**
- *I'm making invitations for the party. Have a look! Do you like them?*
- **Yes, very much. How do you make them?**
- *I cut a card in the form of a heart, glue it to the envelope and put a piece of string on it. Then I write the invitation on the heart.*
- **Can I help you?**
- *Yes, you are.*

* * * * *

- **Trick or treat!**
- *Here you are, friends.*
- **Ann, let`s go with us!**
- *Put on funny clothes, Ann.*
- **We are waiting for you.**

* * * * *

- **How long have you had your car, John?**
- *Well, I`ve had it since my last birthday. My parents presented it to me.*
- **Have you already gone to Kyiv by car?**
- *Not yet. I have never been to Kyiv by car. I went there by train last year.*
- **Have you ever given your car to anybody for driving?**
- *Yes, I have. I`ve given it to my brother recently. He drove to the country last month.*
- **When did you wash your car last time?**
- *I haven`t washed it for a week, I`m afraid. It looks dirty, doesn`t it?*

School

- **I want to read but I have no book. Give me a book, please.**
- *Hare you are.*
- **Thank you.**

* * * * *

- **Excuse me, please! May I take my seat?**
- *Yes, you may.*
- **Thank you.**

* * * * *

- **There is a book on the table. Tom, give me it, please.**
- *There are many books on the table. What book do you want?*
- **There was only one book there.**
- *Oh, I see. Here you are.*

* * * * *

- **What book do you read?**
- *I read a book about Harry Potter.*

- **Is he an English boy?**
- *Yes, he is. He is a good boy.*

* * * * *

- **Ann, is it your pen?**
- *Yes, it`s mine*
- **Is it blue?**
- *No, it is not. This pen is red.*
- **May I take it?**
- *Oh, sure.*

* * * * *

- **Why is on duty today?**
- *I am.*
- **Who is absent?**
- *Natalka is.*
- **Why is she absent?**
- *It seem to me she is ill.*

* * * * *

- **Who is on duty today?**
- *I am on duty today.*
- **Who is absent?**
- *Nobody is. All are present.*
- **It`s good. Thank you.**

* * * * *

- **Who is on duty today?**
- *I am.*
- **Who is absent?**
- *Ann is.*
- **What is the matter with her?**
- *May be she is ill.*
- **Why do you think she is ill?**
- *I think Ann is ill because she was absent yesterday too.*
- **Who can add?**

- *I know she is ill.*

* * * * *

- **What is this?**

- *This is my new pencil – box.*

- **Are there pencils and pens in it?**

- *Yes, there are.*

- **Look, there are two pens and eight pencils. There is a ruler and rubber in it, too.**

- *Look, I have got a new bag. Isn't it nice?*

- **Yes, it is. There are many new bags in our class. Look!**

* * * * *

- **Have you got a computer?**

- *No, I haven't, but I like to play computer games.*

- **I have got a new computer games. Can you come?**

- *Yes, with pleasure. Where do you live?*

- **I live in Green Street. In house number 12. Write down my phone number: 123-456-789**

* * * * *

- **Is it you Dan?**

- *Yes, it is.*

- **What are you doing now?**

- *I am doing my homework.*

- **Look, it is 8 o'clock now. You are late today.**

- *Yes, I am. Usually I do my homework in the afternoon.*

* * * * *

- **Look at your timetable. It is Monday today. We have got Maths, English and Reading now.**

- *Have we got Sport?*

- **No, we haven't. We've got Sport on Tuesday and on Friday.**

* * * * *

- **Hello, Ann! What have you got on Friday?**
- *Nature Studies and Art.*
- **Oh, no. I don't like Art.**
- *Why?*
- **I don't like drawing and making things.**
- *What is your favourite lesson then?*
- **Music. I like singing and dancing.**
- *And my favourite lesson is English.*

* * * * *

- **What are you going to do after classes today, Tom?**
- *I don't know.*
- **What about playing football? Look! The weather is nice today.**
- *OK. But let's have lunch at school before football. I'm very hungry.*
- **Great! Let's meet before lunch. I am going to have lunch with you, too.**

* * * * *

- **Good morning, Mike! How are you?**
- *Good morning, Kate! I am well, thank you. And how are you?*
- **I am fine, thank you. How many lessons do you have today?**
- *I have got five lessons today.*
- **Have a nice day, Mike! Goodbye.**
- *See you.*

* * * * *

- **Ann, are you a pupil?**
- *Yes, I am. I am a pupil of the second form.*
- **How many lessons do you have every day?**
- *I have five lessons every day?*
- **What time do you go to school?**
- *I go to school at eight o'clock every day.*

* * * * *

- **Dan, what do you usually take to school?**
- *I take pens, pencils and exercise – books to school.*

- **Do you have a nice classroom?**
- *My classroom is very big and light.*
- **Are there any pictures and maps in your classroom?**
- *There are maps of different countries in my classroom.*

* * * * *

- **Is it big?**
- *No, it is not. It is not.*
- **Is it made of plastic?**
- *It is made of plastic and metal.*
- **Oh, really? Can I write with it?**
- *Yes, you can.*
- **Ah, I know! It is a pen.**
- *That`s right.*

* * * * *

- **Ann, what is your favourite subject at school?**
- *My favourite subject at school is English, but I also like Maths.*
- **What do you usually do during the lessons of Maths?**
- *We usually do the sums.*
- **And what about the lessons of English?**
- *We learn new words, listen to text, write dictations and sing English songs.*

* * * * *

- **My favourite activities in class are speaking English and doing projects. What is your favourite activity, Kim?**
- *Singing is. I`m very good at singing English songs.*
- **My favourite activity is reading. I`m also quite good at writing letters and short stories. I like doing crosswords, too.**
- *I`m not very good at doing crosswords. I`m just learning.*
- **I enjoy playing classroom games with our teacher. She is so nice!**
- *Learning English is so interesting!*

* * * * *

- **Are you going home right after classes, Kim?**

- *No, I am not. I'm having a meeting at the Literature Club. Will you join me?*
- **With pleasure.**

* * * * *

- **I think I will join the Nature Study Club this year. How about you?**
- *I'd like to attend the school orchestra.*
- **That's a good choice.**

* * * * *

- **Welcome to our school Drama Club!**
- *Thank you.*
- **How do you like this year program?**
- *It's very nice, but we will have a lot of work to do.*
- **And we will also have lots of fun.**

* * * * *

- **Are you in the fifth form, Lena?**
- *Yes, I am.*
- **How many pupils are there in your class?**
- *There are 18 girls and 10 boys in our class.*
- **How many new subjects do you study this year?**
- *We have Geography, Biology, History and Information Technology in our time-table.*
- **When does your first lesson start?**
- *It starts at half past eight in the morning.*
- **How many lessons did you have today?**
- *I had six lessons.*
- **Are you tired?**
- *Yes, a little. And I've got much homework to do.*
- **Does anybody help you to do your homework?**
- *My dad usually helps me when I ask him.*
- **Do you get good or bad marks at school?**
- *I always get good and excellent marks.*

* * * * *

- What is your favourite subject at school, Sam?
- *My favourite subject is Literature. I think it's very interesting and I really enjoy it.*
- Do you learn any poems by heart?
- *Yes, we learn many nice poems at home and then we recite them at the lesson.*
- And what else do you do at the lessons?
- *We read books and stories, discuss different problems and write compositions.*
- Do you like your teacher?
- *Yes, we like her very much. Our teacher is great.*

At the Doctor

- Ann, you have good and healthy teeth.
- *I know.*
- How do you take care of them?
- *I brush my teeth every day.*
- Is that all?
- *No, I never smoke. That`s all.*

* * * * *

- What`s the matter with you? Has anything happened?
- *I don`t feel very well.*
- Oh, dear! What`s wrong?
- *I`ve got an earache.*
- I`m sorry to hear that.
- *It`s all right. I`ll be better soon.*
- I hope you will.
- *Thank you.*

* * * * *

- What`s the matter?
- *My left foot hurts.*
- Oh, dear. How did it happen?
- *Well, yesterday I played football.*

* * * * *

- Hello, Jane! What's the matter?
- *I've hurt my arm.*
- Let me examine it. Yes... You've got some cuts and bruises, but your arm isn't broken. I'll put a bandage on it.
- *Thank you, doctor.*

* * * * *

- Good morning!
- *Good morning! What can I do for you?*
- I've got a terrible headache.
- *How long have you had it?*
- For about two hours.
- *Try this medicine and visit me in three days.*
- Thank you, doctor.
- *Have a good day!*

* * * * *

- Good morning, doctor.
- *Good morning. How do you feel today?*
- I feel better today, but I am still of colour. I'm sleeping badly and I have no appetite.
- *A little run-down, I think. Have you checked your temperature today?*
- Yes, my temperature is quite normal.
- *Get to that couch please. I will sound your chest and take your blood pressure. It's quite normal. Luckily for you there is nothing seriously wrong with your health. You should have a good rest. Can you go on holiday now?*
- I'm going to the sea in two weeks.
- *That is just what I wanted to recommend.*
- Thank you very much, doctor. I will do it.
- *Goodbye.*
- Goodbye.

Travelling

- Where can I buy some postcards for my collection?

- *At the post office.*
- **Where is it?**
- *It is in Station Street on the right next to the bus station.*

* * * * *

- **Where were you yesterday? I came to your place but you weren't in.**
- *I went to the History Museum.*
- **What did you do there?**
- *I watched old things. I listened about history. I learnt many interesting facts.*

* * * * *

- **Helen, let's go to the cinema tonight?**
- *O.K. Kate. How will we get there?*
- **Let's go by bus.**
- *O.K. I will wait for you at the bus stop near my house.*
- **Is it the bus stop opposite the museum?**
- *Yes, that's right. See you.*

* * * * *

- **Sir, excuse me, could you tell me how to get to the nearest metro station?**
- *Pardon? What did you say?*
- **Could you tell me how to get to the nearest metro station?**
- *Oh, yes, sure. Walk to blocks and then turn right. Then walk straight on till you see a high building of the post office. The metro station will be to your left.*
- **Thanks a lot.**
- *Not at all.*

* * * * *

- **Do you live far from school?**
- *Not very far.*
- **How do you get to school? Do you walk or take a bus?**
- *I take a bus and then I walk a little.*
- **How much time does it take you to get to school?**

- *About half an hour.*

* * * * *

- **I want to go to the theatre. Can you tell me how to get to the theatre?**

- *Certainly.*

- **What do you think is the best way to get there?**

- *By underground, I think.*

- **Is it the shortest way?**

- *The fastest one.*

* * * * *

- **Excuse me?**

- *Yes?*

- **Is there post office near here?**

- *Yes, there is.*

- **How can I get there?**

- *You can walk. First turn right, then turn left. It will take you about ten minutes to get there.*

- **Thank you.**

- *That`s all right.*

* * * * *

- **Are you going on a tour to Odesa?**

- *How far is it?*

- **It`s about 100 kilometers.**

- *How long will it take to get there?*

- **Only two hours.**

- *All right. I`ll go.*

* * * * *

- **What is the price of petrol in the USA?**

- *It`s \$ 1.50 a litre. It`s not expensive.*

- **Just the other way round. It`s very expensive. Last year the price of petrol was \$ 1 a litre.**

- *And how fast can you drive on highway?*

- **50 miles an hour.**

- *In my country speed limit is 60 kilometres an hour.*
- *Can you stay in a hotel on your way?*
- *Of course, I can. The price of a hotel room is \$100 per person per night.*

* * * * *

- **Why don't we go to Egypt?**
- *It's a very long way.*
- **Oh, it isn't too far.**
- *Well, but Egypt is very hot in July.*
- **Let's see the weather forecast on television.**
- *Forget it.*
- **What do you mean?**
- *You know what I mean. We shall not go there. It's very expensive.*

* * * * *

- **Well, Susan, tell me about your vacation. Where were you?**
- *I was at the seaside.*
- **Were you alone there?**
- *I was alone. I spent my last vacation abroad.*
- **Did you? Where did you go? How did you enjoy it?**
- *Oh, it was a wonderful vacation. I went to Greece. I spend two weeks there and enjoyed every minute of it.*
- **Was the weather lovely? How about the facilities?**
- *Everything was great! The facilities were splendid, the weather was warm and sunny.*

* * * * *

- **What cities did you visit last year?**
- *I visited New York in the USA and Ottawa in Canada.*
- **How could you get there?**
- *I got to New York by plane. But we went to Ottawa by car.*
- **Did you stay there long?**
- *More than two months.*
- **What did you do there?**
- *Oh, I did a lot of thing: visited my relatives, went sight –seeing in New York and Ottawa.*
- **Did you have to speak English?**

- *Yes, I had to speak English, but I could speak Ukrainian to my relatives, too.*
- **With whom were you there?**
- *I was there with my wife.*

* * * * *

- **Hello, Steve! How was the trip? When did you get back?**
- *At about nine o'clock in the morning.*
- **Did you have a good time?**
- *Yes, I did.*
- **How did you get there?**
- *By plane, of course. I like traveling by plane. It's very comfortable.*

* * * * *

- **Hello, Fred! I haven't seen you for ages. Where did you spend your holiday?**
- *Hello, Mary! I went to Great Britain, to London.*
- **Oh, it's great! Who did you go to London with?**
- *I went there with my parents.*
- **Did you stay in a hotel?**
- *Yes, it was a 4-star hotel in the centre of London.*
- **What places of interest did you visit?**
- *We visited the Tower of London, Trafalgar Square, the London Eye and Westminster Abbey.*
- **What about the British people? They are friendly, aren't they?**
- *Yes. They were very friendly and polite. I made friends with one boy there.*
- **What was the weather like? They say it often rains in Britain.**
- *The weather was sunny and warm. We went shopping and had a good time there.*

At home

- **Hey, Dan! Write down my new phone number.**
- *Have you got a new phone number?*
- **Yes, I have. We have got a new flat.**
- *Really? Is there a room for you in the flat?*

- Yes, there is. There are 2 bedrooms and there is 1 bathroom in the flat. There is a living – room, a hall and a kitchen.
- *Is there a balcony?*
- There are 2 balcony.

* * * * *

- Ben, do you live in a house or a flat?
- *I live in a flat.*
- How many rooms are there in your flat?
- *There are three rooms in my flat. There is a living – room, a bedroom and dad`s study.*
- What is your favourite room?
- *My favourite room is living – room, because my family like together there and have supper every evening.*

* * * * *

- Pam, do you live in a house or a flat?
- *I live in a house.*
- How many floors are there in your house?
- *There are two floors in my house.*
- Where is your room?
- *My room is on the ground floor. It is a big and a light room with two big windows.*
- Is there much furniture in it?
- *There is a bed, a table and two chairs in it.*
- Is there a TV in your room?
- *No, there isn`t. The TV is in the living – room.*

* * * * *

- Please, come in, Mike, and make yourself at home.
- *Thank you, Ann.*
- Here is the entrance way. Take off your hat and coat.
- *Thanks. What is this?*
- *It`s our living – room. It is your room now. Is it nice?*
- *Oh, yes, thank you. What`s that?*
- Our bedroom. It`s messy. Please, don`t come in there.
- *Sorry, but where`s the toilet?*

- **Sorry, I forgot. Here it is.**

* * * * *

- **Well, Mike. How many rooms are there in your cottage?**
- *Four rooms.*
- **Are there all facilities?**
- *Yes. There is a hot and cold water, a bathroom, a toilet. We also have got a TV and VCD, but there is no computer.*
- **Have you got a car?**
- *Yes. It's in the garage, next to our cottage.*
- **How about the furniture?**
- *Well, you are welcome to our home. Come to Canada.*

* * * * *

- **Bye, mum! I'm going over to Steve's house.**
- *Wait a minute. Did you clean up your room?*
- **I'll do it later.**
- *No. Please do it now, before you leave.*
- **What do I have to do?**
- *Hang up your clothes in the wardrobe. Make your bed. Put your book back on the shelf. Is it O.K.?*
- **O.K.**

* * * * *

- **Have you got a room of your own?**
- *Yes, I have. My room is quite big and comfortable.*
- **Are there any windows in it?**
- *Yes, there are. There is one window with yellow curtains on it.*
- **Is there a sofa or a bed in your room?**
- *There is a bed by the window and a small armchair on the left.*
- **And where is a desk to do your homework?**
- *The desk is in the corner, between the bed and a wardrobe. There is a computer on the desk.*
- **I see. Are there any posters on the walls?**
- *Well. Not many. There are 2 posters of my favorite football team on the wall, above my bed.*
- **What is there on the floor in your room?**

- *There is a big soft and warm carpet on the floor.*
- **You like your room, don't you?**
- *Yes, I do. I enjoy spending my free time there: I play, read and do my homework in it. And I try to keep my room tidy.*

My day

- **What time do you get up, Tom?**
- *I get up at 8.00*
- **And then?**
- *Then I wash and dress and have my breakfast.*

* * * * *

- **What are you doing?**
- *I am reading a book. I usually read a book at this time. Then I go to bed. I am going to bed now. Good night!*
- **Good night, sleep well.**

* * * * *

- **When do you get up?**
- *I get up at 7 o'clock every day. But on Sundays I get up at 9 o'clock.*
- **Me too. Do you do your morning exercises?**
- *Yes, I do my morning exercises every day. And you?*
- **Sometimes I do, sometimes I don't.**

* * * * *

- **Do you like to watch TV, Ann?**
- *I can watch a film or some cartoons a day.*
- **But I can watch TV from morning till night.**
- *Really? What a foolish! You'll become blind! And I like to listen to the music. You see, good music makes a good mood.*
- **May be you are right, Ann.**

* * * * *

- **What is on TV today?**

- *There is a football match at 6.00.*
- **Is there any cartoons?**
- *Yes, there is Tom and Jerry at 7.00*
- **And what is on now?**
- *It`s The Big Show for Children.*
- **Can we watch it?**
- *Sure we can.*

* * * * *

- **Are you busy today?**
- *Yes, I am. I am going to do shopping in the morning.*
- **And Polly?**
- *She is going to cook.*
- **What are you going to do this afternoon?**
- *We`re going to do meet visitors.*
- **What are you going to do this evening?**
- *Nothing special. Read books.*
- **Well, would you like to come round for a cup of tea?**
- *With pleasure. What time?*
- **At 7 o`clock tonight.**

* * * * *

- **Hello, Jack! Where are you at 8 o`clock yesterday morning?**
- *Let me remember. I was at home.*
- **What were you doing?**
- *I was hurrying to work.*
- **And at 11 o`clock?**
- *I was working in the office.*
- **And how was your wife?**
- *She was pretty busy and tired.*

* * * * *

- **Helen, what time do you usually get up?**
- *I get up at seven o`clock in the morning.*
- **Do you do morning exercises?**
- *Yes, I do. I do morning exercises every day.*
- **When do you come home after school?**

- *I come home at 2 o'clock in the afternoon and have dinner.*
- **Do you go for a walk?**
- *I do my homework and go for a walk with my friends.*

* * * * *

- **Do you help your mother about the house?**
- *Oh, yes. I always help my mom on Saturday.*
- **What do you usually do?**
- *I wash up and clean my room.*
- **What do you do then?**
- *Then I listening to music, read books or play chess with my dad.*

* * * * *

- **Hello, Ted!**
- *Hi, Jane!*
- **What are you going to do this Sunday?**
- *I am going to the Zoo with my parents.*
- **What are you going to do there?**
- *We are going to see animals and take photos of them.*

* * * * *

- **Ann, what do you usually do in the morning?**
- *I get up at 7, have breakfast, get dressed and go to College.*
- **And in the afternoon?**
- *I have lunch and learn English.*
- **What else do you do every day?**
- *Oh, I do a lot of things. Sometimes I do shopping and cook. I also often visit my friends.*
- **And what do you want to do tonight?**
- *I don't want to do anything special. Just have a rest. I'm so tired today.*

* * * * *

- **Tomorrow is Sunday? What would you like to do?**
- *I'd like to stay at home.*
- **Why?**
- *Because, I'd like to watch TV. There is a good program on.*

- And what else would you like to do?
- *Well, but the weather is so fine! Why not go to the country?*
- **It's a brilliant idea! Let's go for a picnic.**

* * * * *

- Helen, what time is it?
- *It's half past eight.*
- Is it time to get up?
- *Yes, it's time to have breakfast.*
- **OK. Go to the bathroom, wash your face and hands and clean your teeth.**
- *Mum, now my face is clean and my teeth are white. Let's have breakfast.*
- **Sit down. This is your porridge and this is your tea and a sandwich.**
- *I don't want any porridge!*
- **No, dear. You must eat porridge. And then you can play with your toys and go for a walk.**
- *OK, Mummy. Thank you.*

* * * * *

- **Did you watch the news program on television yesterday evening?**
- *No, my sister and I went suddenly to the cinema last night.*
- **What was on?**
- *Yesterday we saw a new detective film at the Odeon. The film started at 08.30 p.m. There was a newsreel in the program, but no documentary, as the film lasted three hours.*
- **Was the cinema full?**
- *Yes, the cinema was full. It was a really popular film. And Odeon is a very popular cinema. I would like to recommend you to go there and to see this film.*
- **Thank you for your recommendation, but I don't like detective films very much.**
- *And what kind of films do you like?*
- **I like a musical or a love story. Historical films are my favourite ones. I like adventure films too.**
- *And how about screen versions of different novels and stories? Do you like them?*

- Only if they are very close to the original and if there are popular actors in them.

Meals

- Some salad?
- *Yes, please.*
- Some meat?
- *No, thanks.*
- Pass me some bread, please.
- *Here you are.*
- Thank you.
- *You are welcome.*

* * * * *

- Did you bring all the things we need for the cake?
- *I bought a pack of eggs in the shop.*
- I took a jar of jam at home. Here it is.
- *Well, I bought a pack of sugar and two lemons. Did you bring any flour?*
- Sorry, Ann. You didn't tell us about it.

* * * * *

- Are you hungry?
- *Yes, I am.*
- I've got some please soup.
- *Sorry, Tom.*
- We can make some cereal with toasts. Can you cut the bread?
- *Of course, I can. And I can toast it, too.*
- Well, I am pouring some milk... Look, the cereal is ready!

* * * * *

- Ann, how many meals a day do you have?
- *I have four meals a day: breakfast, lunch, dinner and supper.*
- What do you usually have for breakfast?
- *My breakfast consists of eggs, bread and butter with sausage.*
- What do you like to drink?
- *I like to drink tea with lemon.*

- What time do you usually have breakfast at?
- *I have breakfast at 8 o'clock in the morning.*

* * * * *

- Ann, how many meals a day do you have?
- *I have three meals a day: breakfast, dinner and supper.*
- What do you usually have for supper?
- *My supper consists of fish or meat with vegetables.*
- What do you like to drink?
- *I like orange juice. It is my favourite drink.*
- What time do you usually have supper at?
- *I have supper at 7 o'clock in the evening.*

* * * * *

- What would you like for breakfast, Ann?
- *I'd like fried eggs.*
- Tea or coffee?
- *Coffee, please.*
- Strong or weak?
- *Strong, please.*
- Would you like juice?
- *One glass of orange juice.*
- Anything else?
- *No, thank you, Ann.*
- And what would you like for lunch?

At the Restaurant

- Do you see that Italian restaurant over there? It looks very nice. Let's go in and have lunch. I hope the food will be delicious there.
- *I know this restaurant. I was here last month with my friend. The Italian food is excellent here. They have a large choice of different national Italian dishes on the menu. But you also can order other European meals.*
- I hope the service is also good there.
- *Sure. The waiters always observe good manners.*
- So, they really have a good atmosphere. I like that table in the corner. And what about you?

- *So do I. Let`s take our seats. Where is our menu? What do they offer for lunch today?*

At the Shop

- **Can I help you?**
- *Yes, please. I would like some cheese.*
- **How much?**
- *Half a kilo will do.*
- **Here you are. Anything else?**
- *You are welcome.*

* * * * *

- **Can I help you?**
- *Yes, please. I would like some plums.*
- **How many kilos of plums do you want?**
- *A kilo will do.*
- **Here you are. Anything else?**
- *Yes, please. I would like to buy some cucumbers. How much are they?*
- **A kilo of cucumbers is 5 hryvnyas.**
- *It is rather expensive.*

* * * * *

- **Hello, Dan! Where are you going?**
- *Hi! I am going to the newsagent`s. My father asked me to buy some newspaper. And I need some notebooks, too.*
- **Oh, there is the newsagent`s next to the chemist`s in Market street. I need to buy a bar of soap and a tube of toothpaste at the chemist`s.**
- *Let`s go together!*

* * * * *

- **Have you got an apple soap?**
- *No, we haven`t. Do you like an orange one?*
- **Yes, I do. How much is it?**
- *50 pence.*
- **O.K. Two bars of orange soap and a tube of Colgate, please.**
- *6 pounds and 20 pence, please.*

- **Here you are.**
- *You`re welcome.*

* * * * *

- **Can I help you?**
- *Yes. I want a pair of trainers for my son.*
- **What size?**
- *30, please.*
- **Well, boy, try this pair on.**
- *Oh, no... they are very heavy. Have you got lighter ones?*
- **O.K. Try these trainers on.**
- *Well, they are lighter, but they are small size. I need bigger size.*
- **This pair is bigger.**
- *Yes, these trainers are better. I like them.*

Clothes

- **What are you wearing?**
- *I am wearing my favourite dress and shoes.*
- **Oh, dear, look! it is raining today. Better put your raincoat on.**
- *Oh, no. the weather really bad. Mum, give me my green boots, please.*
- **Take your umbrella, Ann!**
- *Thank you mum.*

Speak English

- **Excuse me. Do you speak English?**
- *Yes, I do. I`m American.*
- **Do you know other languages?**
- *Oh, yes. I know French well enough.*
- **And German?**
- *I understand, but don`t speak German well.*
- **And how about Ukrainian?**
- *I speak Ukrainian a little.*
- **I see you are a polyglot! You speak Ukrainian quite well.**
- *You speak English well too. Do you know any other languages?*

* * * * *

- You speak English very well, Dan.
- *Oh, no. I can understand English well. I can read and speak English a little, but I can't write many English words correctly.*
- You can really speak English well. Do your parents know English? What language do you speak at home?
- *My father knows English very well. He was in Great Britain last year. My mum doesn't speak English. So we speak Ukrainian at home. Sometimes we speak English and watch English cartoons on TV.*
- That's nice. It can help you learn English better.

Telephone Conversation

- Good evening! Can I take to Jane?
- *I am sorry. Jane is having a bath. Phone at 8 o'clock, please.*
- Thank you!

* * * * *

- Hello, this is Ann. Is that Jane?
- *Hello, Ann. Yes, it's me.*
- How are you?
- *Fine, thanks. And you?*
- I am O.K.

* * * * *

- Hello. Is this Ted Brown's flat?
- *Hello. Yes, it is.*
- This is tom speaking. Can I talk to Ted?
- *Yes, you can. Hold on, please.*

* * * * *

- Hi! Is that you, Dick?
- *Yes, it's me. Hello, Pam.*
- Dick, would you like to go to play tennis with me?
- *I would love to but I can't.*
- Why?
- *I am ill.*

- Oh, what a pity! I hope you will be O.K. soon. Goodbye, Dick.

* * * * *

- Hi, this is Ted speaking. Is that Sam?
- *Yes, it's me. Hello, Ted. How are you?*
- I am O.K. I am calling to invite you to my birthday party.
- *Oh, Ted, congratulations! When will it be?*
- Come on Sunday at three o'clock in the afternoon.
- *Will you invite Jack and Harry?*
- Yes, I shall. They are my friends, you know. Well, see you on Sunday.
Goodbye.
- *Bye – bye.*

* * * * *

- Hi, Sam. This is Harry.
- *Hello, Harry. I am glad to hear you. How are you?*
- I am fine, thank you. And you?
- *I am fine. Why didn't you come to Ted's birthday party?*
- I was ill.
- *I am sorry to hear that. Are you better now?*
- Yes, I am well. Thank you.

* * * * *

- Hello, Ann!
- *Hello, Dan!*
- How are you?
- *I'm fine, thanks. And you?*
- I'm only so-so.
- *I am sorry to hear that.*
- What are you doing now?
- *I'm having my birthday party.*
- Oh, happy birthday to you! How old are you, by the way?
- *I'm twelve. Where are you now?*
- I am at home, watching TV.
- *Well, come to my place.*
- Thanks. I am coming round.

* * * * *

- **Hello! Is this Mrs. Black?**
- *Yes, this is Black speaking.*
- **How are you, Mrs. Black?**
- *I am O.K., thanks.*
- **And how`'s Mr. White?**
- *He is O.K. too.*
- **Where is he at the moment?**
- *He is in the bank now.*
- **What`s he doing?**
- *He is talking to his colleagues.*

* * * * *

- **Hi, Adam. How are you? I called you last night at about 8 but your telephone was switched off. What were you doing at 8?**
- *Yesterday? I was sitting in a cafe with Jane. We went to the cinema and then decided to drop in at the cafe. We were given two tickets to the cinema by our parents.*
- **What was shown there?**
- *We saw "Star Wars" and I switched my telephone off before the film.*
- **Did you enjoy the film?**
- *Yes, we quite liked it. By the way, you won't believe it but our fitness trainer was sitting next to our seats.*
- **You don't say so! That's incredible!**
- *So after the film we were really hungry.*
- **What were you served in the cafe?**
- *We were served chicken and vegetables. The food was cooked just in front of us and it was so delicious that it was eaten in a couple of minutes.*
- **It sounds great. So while you were talking and listening to some nice music there, the cook was making dinner for you.**

Hobby

- **Ted, do you have a hobby?**
- *Yes, I do.*
- **What is your hobby?**

- *I collect coins. My father always brings me coins from different countries. And, what about you?*
- **I am fond of drawing. I have a collection of my own pictures at home.**

* * * * *

- **What is your hobby, Ted?**
- *Well, I have different hobbies.*
- **What is the most favourite hobby?**
- *I collect stamps. I also like to listen to music.*
- **I collect stamps, too. May I see your collection?**
- *Of course, you may. Let`s go to home.*

* * * * *

- **Hello, Helen!**
- *Hi, Ann!*
- **As far as, I remember you have a nice collection of badges.**
- *Yes, I do. I began to collect them many years ago.*
- **How many badges do you have in your collection?**
- *There are more than one hundred badges in my collection.*

* * * * *

- **What about going to the cinema next Sunday?**
- *Well, there is an interesting film on in Odeon.*
- **What`s the title?**
- *Monsters incorporation. I saw a clip on TV.*
- **What kind of film is it?**
- *It`s a computer animation film.*
- **What time is it on?**
- *At 3 and 5 o`clock.*
- **Let`s meet at 2.45 outside the cinema.**

* * * * *

- **What kind of films do you like to watch?**
- *I like comedies. And you?*
- **I like adventures.**
- *What is your favourite adventure film?*

- **The Adventures of Tom Sawyer. And yours?**
- *Home Alone is my favourite comedy.*

* * * * *

- **Hi, Tom!**
- *Hi, Dan.*
- **Tom. Let`s play basketball with my friends.**
- *I don`t like to play basketball.*
- **But why?**
- *Because the ball is very heavy and you must jump very high to throw it into the basket.*
- **What game do you like to play?**
- *I like to play football. Let`s play football.*
- **With pleasure. Let`s go to the sports ground.**

* * * * *

- **Where are you going?**
- *I am going to the stadium.*
- **What are you going to do there?**
- *I am going to play football.*
- **Are you fond of playing football?**
- *I like different kinds of sports: football, basketball and swimming.*
- **And I am fond of volleyball.**

* * * * *

- **What kinds of sports are you fond of?**
- *I am fond of tennis. And what about you?*
- **I think all kinds of sports are good, but I am fond of football.**
- *Do you watch football matches on TV?*
- **Yes, I do.**
- *What is your favourite football club?*
- **My favourite football club is “Veres”.**

* * * * *

- *You are very fit. Do you do exercise every day?*

- Yes, I do.
- *What do you do?*
- I go swimming.
- *What time does your trainings start?*
- At 4 o'clock. I finish at 5 o'clock and go home.
- *Do you swim in the swimming – pool?*
- Yes, I do. I train there from October till May. In summer I go to the seaside or have a rest on the bank of a river.
- *Does Steve go with you?*
- No, he doesn't. He is fond of football. And he is quite good at it.

At the Hotel

- I'd like single room, please.
- *Do you have a reservation?*
- No, I don't.
- *Just a minute, sir... Yes, we have one single room.*
- How much is that room?
- *120 dollars per night.*
- It's too expensive. Do you have a cheaper room?
- *The cheapest room is 50.*
- Fine. I'd like that room.
- *For how many nights?*
- For 4 nights, please.
- *Fill out this registration form, please. Your room is 333, on the third floor.*
- Is there a bath in the room?
- *Sorry, no bath, only a shower.*
- Thanks.

At the Airport

- Can I check in for the flight to London here?
- *Yes, sir. May I have your ticket and a passport, please?*
- Certainly. Here you are.
- *What's the purpose of your visit to London, sir?*
- International Study Program.
- *How long will you stay there?*
- For two weeks.

- *Will you put your luggage on the scales? It's all right. You may take your ticket and passport and here is your boarding pass. Flight 118. Go to Gate 5.*

Future Plans

- **What are you going to do during your summer holidays?**
- *I am going to travel with my brother.*
- **Will you go to the seaside?**
- *No, we are going to visit Great Britain. I want to study English there. And then we are going to invite my English friend to Russia too.*
- **Nice idea!**
- *What about you? You are going to a summer camp, aren't you?*
- **Yes, I would like to go there in June and then I want to visit my grandparents in the country.**
- *Are you going to help them grow vegetables and fruit there?*
- **Yes, I am.**
- *How nice of you!*
- **And I am going to sunbathe and learn to swim and sail in the river.**

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***NOTHING CAN COME OUT
OF NOTHING,
NOTHING CAN GO BACK
TO NOTHING.
(PERSIUS)***