

Бондарець Ю. Ю. English Reader (the 2nd form)

Матеріали для читання для учнів другого класу з англійської мови

Посібник містить матеріали, які вчитель може використати при проведенні уроків домашнього читання у 2 класах з поглибленим вивченням англійської мови (рекомендовано до підручника Fly High 2)

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Сучасний стан міжнародних зв'язків України, вихід її до європейського та світового простору зумовлюють розглядати іноземну мову як важливий засіб міжкультурного спілкування.

Початковий етап навчання є надзвичайно важливий для подальшого розвитку школярів, оскільки на цьому віковому етапі відбувається становлення особистості молодшого школяра а навчальна діяльність стає домінуючою. Важливо щоб процес навчання був цікавим, захоплюючим, сучасним та результативним. Навчити читати іноземною мовою – одне з практичних завдань учителя в загальноосвітньому навчальному закладі. Відповідно до стандарту учні повинні навчитися самостійно читати нескладні автентичні тексти різного характеру і типу, розуміти прочитане та узагальнювати зміст прочитаного.

Оволодіння технікою читання на початковому ступені та вдосконалення її в наступних класах є обов'язковим складником навчання читання англійською мовою і одним з основних завдань шкільного курсу навчання іноземної мови.

Зараз підростає нове покоління дітей, для яких не достатньо традиційних методів навчання, від кожного уроку вони чекають чогось більш цікавого і сучасного. Отож, вчителю, є привід і необхідність бути у постійному творчому пошуку. Шукаючи, застосовуючи нові прийоми та завдання на уроках, можна досягти максимального підвищення ефективності уроку, високих практичних результатів, зберегти і розвинути інтерес до вивчення іноземної мови.

Призначення даних матеріалів – надати допомогу молодим вчителям англійської мови у проведенні уроків домашнього читання. Матеріал посібника містить тексти та зразки завдань. Рекомендовано до підручника Fly High 2

Topic: School Life

1 Read as quickly as you can.

[ɪ:] green, a green pen - green pens, a green car- green cars. It's a green park. It's a big green pencil.

[k] black, a black duck — black ducks. Are the ducks black? Yes, they are black. Are the cats black? No, they aren't black. Are the pens black? No, they aren't. Is the cat black? Yes, it is. Is his cat black? No, it isn't. Is the dog black? No, it isn't.

[eɪ] grey, a grey kitten – seven grey kittens. Are the kittens black or grey? They are grey. Is your kitten grey ? Yes, it is. Her kitten is grey.

[ɪ] pink, a pink bag - pink bags, a pink crayon – pink crayons. It's a pink rubber. Is it a pink rubber?-Yes, it is. Is it a pink doll? No, it isn't.

[j] yellow, a yellow desk-yellow desks, a big yellow desk – big yellow desks. Are they yellow ? Yes, they are.

[e] red, a red pencil - red pencils, a big red pencil – big red pencils. It is a red pencil. Is it a red car? Yes, it is.

[ju:] pupil a pupil, I am a pupil. Is she a pupil? No, she isn't a pupil. Is he a pupil? Yes, he is a pupil.

2 Read the text.

Tom is from Britain. He is a pupil. This is his bag. The bag is green. The pen is orange. The rubber is blue. Tom likes books. He likes to go to school too.

He has got a dog and two cats. The dog is grey. The cats are brown. Tom likes to play with his pets. The dog likes to jump, to run and to swim.



3 Find the correct answer

1 ... is from Britain.

- a) Tom b) Bob c) Ted

2 The bag is ...

a) red b) green c) pink

3 He has got a dog and ...

a) two insects b) seven rabbits c) two cats

4 Tom likes to ... with his pets.

a) write b) play c) read

4 Match.

1 He is a) books.

2 The bag is b) a pupil.

3 Tom likes c) green.

4 He has got d) a dog and two cats.

Vocabulary Exercises

5 Write down the words with the correct letter.

P...n, s...hool, b...g, p...ncil, rub...er, b...ok, bo...rd, cra...on, te...cher.

6 Unscramble and write.

Boko, cipenl, yoancr, hooscl, chertea, bburer, yeowll, rgeen, raonge.

7 Read and colour.



1 The bag is blue.

2 The board is green.

3 The books are brown.

4 The apple is red.

Topic: My Family and My Friends

1 Read as quickly as you can.

- [æ] am, and, have, family, Pam, Sam, Africa, family, my family, his, has, My family is fine. His family is fine.
- [i:] he, we, he and we, we and he, He is Willy. He is fine. We are happy. We are not sad. We are sisters. He is my brother. He is seven.
- [ʃ] she, she and he, he and she. She is Kitty. She is fine. She is my friend. She is a happy girl. She is a pupil.
- [e] Ted, Peg, Meg, Fred, Brett, yes, friend, America. He is Ted. His name is Ted. Hi, Ted! She is Peg. Hi, Peg! My friend, his friend. Ted is my friend and Peg is my friend. Tim is his friend and Alf is his friend. Is Willy his friend? Yes, he is. Is Dave his friend? Yes, Dave is his friend.

2 Read the text.

Hello, my friend!

My name is Ann. I am from Great Britain. I am seven. I am a pupil, and you? This is my brother and a sister. My sister is a pupil too. She is ten. Her name is Kitty. My brother is not a pupil. He is a doctor. His name is Dave. This is my grandma and a grandpa. They are happy. I love my family.



Bye, Ann.

3 Put the words in the right order.

- 1 is, My, name, Ann.
- 2 sister, is, My, a, too, pupil.
- 3 a, doctor, He, is.
- 4 is, Dave, name, His.
- 5 is, my, grandpa, This, and, a grandma.

6 my, family, I, love.

4 Complete the sentences.

- 1 I am from...
- 2 Her name is...
- 3 My brother is...
- 4 This is my ...

Vocabulary Exercises

5 Find and circle.

Uimumsisternfamilybbrotherndadnfriendkgrandmal

6 Circle the family words.

pen red mum bag dad book snake
insect brother dog family sister boy grandpa

7 Colour.



Topic: Holidays and traditions

1 Read as quickly as you can.

- [a:] car, a car, my car, my red car. This is my red car. They are my red cars.
Card, a card, my card, my nice card - my nice cards. This is my nice card.
They are my nice cards.
- [k] sticker, a sticker – stickers, a nice stickers - nice stickers. My stickers are nice.
I've got many stickers. The stickers are funny.
- [ei] cake, a cake, my cake, my cake is big. This is my cake. This is my big and nice
cake. My friend has got many cakes. I've got a cake.
- [ɒ] birthday, my birthday, happy birthday. It's my birthday. I've got many presents
on my birthday.
- [i] it, is, his, **this**, this ball, this toy. What colour is this toy? It's red. This toy isn't
black, it's grey. This ball isn't green, it's red.
- [e] present, a present – presents, a nice present - nice present. This is my present. My
present is big and nice. Your present is big and nice too. What is it? It is his
present.

Read the text.

My name is Maria. I am a girl. I am seven today.

It is my birthday. This is my cake. It is big and nice.

They are my presents. This is a pink doll. That is a blue bike. My favourite present is a new bike.

My family and I are happy.



3 Circle yes or no.

- 1 This is his cake. yes / no
- 2 They are my presents. yes / no

- 3 That is a pink bike. yes / no
4 My favourite present is a new bike. yes / no
5 My family and I are sad. yes / no

4 Choose and write.

my pink favourite happy

- 1 It is ... my birthday.
2 This is a ... doll.
3 My ... present is a new bike.
4 My family and I are

Vocabulary Exercises

5 Find the odd one out

Bike, robot, doll, car, book, ball
Birthday, Christmas, school, New Year
Pen, teacher, family, rubber, crayon

6 Match.

- | | |
|----------|----------|
| 1 old | a) short |
| 2 long | b) new |
| 3 happy | c) sunny |
| 4 cloudy | d) sad |
| 5 big | e) small |

7 Colour.



Topic: Leisure Time

1 Read as quickly as you can.

[i:] tree, a big tree, a green tree. It's a big tree. They're big trees. There's a big tree.

[i] There's a big river. There's a swimming pool. There are nice rivers in my town.
There are many children in the playground.

[au] There's a nice house in my town. There are swings and slides in the playground.
There's a big shop in my town. In my town, there are many parks. There's a
swimming pool. There are lots of shops. There isn't a circus.

[w] Where is it? – Where's it? It's on the tree. Where's she? She is on the swing.
Where's he? He is in the treehouse. Where are they? They are under the tree.
Where are the children? They are next to the swing. Tom is on the playground. Bill
is in the shop. Sam is next to the swing.

[i] sing, skip, swim. I can sing. He can skip. They can skip too. She can swim well.

[ai] ride, ride a bike, climb, climb a tree – climb trees. I can ride a bike. She can climb
a tree. She can fly very high. Can you swim? Yes, I can. Can he ride a bike? No, he
can't. Can she play the guitar? Yes, she can. I can skip and fly a kite. I can't
rollerblade and do a handstand. My friend can swim and ride a bike. He can't sing.

[oi] a boy - boys, boys like to play basketball and volleyball. Little boys can't play
basketball or volleyball but they can play football. In Great Britain, in America
and in Africa boys like to play football.

[ə:] a girl, a girl — girls. Little girls like to play with dolls. In Great Britain, in
America and in Africa girls like to play with dolls.

[e] ten, seven, let's, well, very well, I can swim well. My father can swim very well.
They can play football very well but they can't play basketball very well.

2 Read the text.

Look. There is a playground. There are lots of children here today. Look at that girl.

Her name is Ann. She has got many toys. She has got three dolls. One doll is white and two dolls are black. She likes to play with dolls very much. She has got blue, green and yellow birds, brown puppies, grey kittens. She has got a white cat and a black dog.

What a nice friend she has got! His name is Tom. He is little. He is 7. He likes sports. He likes to run and to jump. He is a nice, little, funny boy.



3 Complete the sentences.

- 1 There lots of...
- 2 One doll is...
- 3 What a nice friend...
- 4 He likes to...

4 Put the words in the right order.

- 1 many, She, got, has, toys.
- 2 likes, to play, She, dolls, with, very much.
- 3 is, His, name , Tom.
- 4 He, and, to run, likes, to jump.

Vocabulary Exercises

5 Unscramble and write.

Siwm, eidr, rnu, mpju, ngsi, mbcli, pisk, bladerollre.

6 Find and circle. Then colour.



swim run skip rollerblade jump



play the guitar ride a bike climb a tree



hide carry walk fly sing

Topic: Food

1 Read as quickly as you can.

[æ] apple, an apple—apples, a nice apple, a big red apple. Oh, what a nice, big, red apple he has got! Do you like apples? Yes, I do!

[i:] he, she, we, sweet, a sweet — sweets, a box of sweets. Children like sweets. Do you like sweets? Yes, I do. They don't like sweets. Eat, I eat — he eats. I eat apples for lunch, he eats apples for dinner. My father and mother don't like to eat sweets, they like to eat apples.

[i:] please, clean, eat, tea, tea-time. I like tea. Do you like tea? Yes, I do. How many times a day does your Granny have tea? She has tea three times a day.

[i] it, in, big, six, milk. Children like milk, My father doesn't like milk, he likes tea. Does your Granny like tea with milk? Yes, she does, I like tea with milk, too.

[u:] juice, apple juice. Do you like juice? Oh, very much. I have juice for breakfast, lunch, dinner and supper.

[o] coffee, coffee with milk. My Dad likes black coffee but my Mum likes coffee with milk. I don't like coffee, I like tea.

[i] fish, fish soup, fish and potatoes. Father likes fish and potatoes for supper. I don't like fish, I like meat. Do you like fish soup for dinner?

[ei] potato, a big potato, potatoes, meat and potatoes, fish, and potatoes. Which do you like: fish and potatoes or meat and potatoes? I like eating chicken and salad for breakfast. I like drinking juice for lunch. I don't like eating fish for breakfast. I don't like drinking milk for lunch.

2 Read the text.

The English have four meals a day: breakfast, lunch, tea and dinner or supper. In England breakfast time is between seven and nine, lunch time is between twelve and two, tea is between four and five and dinner or supper time is between seven and ten.

English people like porridge very much. They usually eat it for breakfast. They like to eat porridge with milk.

English people don't eat much bread. They never eat bread with meat or vegetables. But they sometimes eat bread with soup.



3 Find the correct answer

1 The English have ... meals a day.

a) three b) four c) five

2 But English people like...very much.

a) meat b) salad c) porridge

3 English people don't eat much...

a) bread b) fruit c) cakes

4 They never eat bread with meat or ...

a) soup b) tea c) vegetables

4 True or false.

- 1 The English have breakfast, lunch, dinner and supper.
- 2 They usually eat porridge for lunch.
- 3 They like to eat porridge with honey.
- 4 But they sometimes eat bread with soup.

Vocabulary Exercises

5 Write down the words with the correct letters.

M...lk , h...ney, or...nge, br...ad, bre...kf...st, f...sh, ch...cken, sa...ad.

6 Circle the food words.

bread book honey pencil teacher soup porridge milk
salad jump ride chicken boy family egg dad

7 Read and colour.



- 1 The apple is red.
- 2 The bananas are yellow.
- 3 The peas are green.
- 4 The cherries are cherry.

Topic: Nature

1 Read as quickly as you can.

a tree
a big tree
a big green tree
a big green nice tree
a big green nice tree and a flower
a big green nice tree and a red flower
a big green nice tree and a red small flower

a river
a long river
a long nice river
a long nice blue river
a long nice blue river and a forest
a long nice blue river and a big forest
a long nice blue river and a big green forest

2 Read the text.

It's hot. The sun is shining. The wind isn't blowing. The weather is fine. The sky is blue.

Children are in the park. The park is beautiful. The trees and grass are green. There are many flowers in the park. They are red, yellow and blue. The birds are singing their songs.

Children are playing hide-and-peek. They are happy. They are wearing shorts, T-shirts, shirts and skirts .



3 Circle.

- 1 The weather is *fine* / *bad*.
- 2 The trees and *grass* / *flowers* are green.
- 3 The *birds* / *children* are singing their songs.
- 4 They are *happy* / *sad*.

Topic: Travelling

1 Read as quickly as you can.

- [æ] a crab – crabs, a big crab-big crabs, a big red crab – big red crabs. It is a crab. They are crabs. This is a crab. These are crabs. I can see a crab in the sea. You can see a crab in the sea.
- [ei] a plane – planes, a train – trains, by plane, by train, it is a white plane, it is a green train, take, take a photo, I can take a photo. You can take a photo. Take a photo, please.
- [w] What is she? Where is he from? Where is she from? Where is his family from? Where is her family from? Where is Sam from? He is from Africa. Where is Pam from? She is from America. What's your name, please?
- [au] How is your mother? She is fine, thanks. How is your grandfather? He is fine, thanks. How are you? I'm fine, thanks. How many are there? There are five.

2 Read the text.

My grandparents live in the country. Every summer we visit them. We usually go there by car. We like to go there to the river or to the forest.

Then we go to the seaside. We like swimming in the sea and playing in the sun. The sea is beautiful. My father likes fishing too. My brother likes making sand castles.

I like travelling very much.



3 Choose and write.

live usually sea travelling

- 1 My grandparents ... in the country.
- 2 We ... go there by car.
- 3 The ... is beautiful.
- 4 I like ... travelling.

4 Answer the questions.

- 1 When do they visit their grandparents?
- 2 Where do they like go?
- 3 Where do they like swimming?
- 4 Is the sea beautiful?

Vocabulary Exercises

5 Find and circle.

s	i	c	r	a	b	i	l
w	p	h	j	k	l	n	d
i	l	p	h	o	t	o	m
m	a	p	l	a	n	e	k
p	y	z	d	i	k	u	m
s	j	t	r	a	i	n	b
e	b	k	v	n	c	n	v
a	m	s	u	n	h	y	c

- 1 swim
- 2 play
- 3 sea
- 4 crab
- 5 plane
- 6 photo
- 7 train
- 8 sunny

6 Find and circle. Then colour.



plane car train ship



sharks dolphins crabs turtles



park seaside zoo forest

Список використаної літератури

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Перелік матеріалів

Передмова

Завдання для проведення уроків домашнього читання у 2 класі з поглибленим вивченням англійської мови (рекомендовано до підручника Fly High 2)

Список використаної літератури

Додатки