

Topic: School Meals

Aims:

1. Активізувати лексику з теми «Харчування».
2. Вчити учнів аудіюванню і читанню текстів з лексичним матеріалом з підтеми.
3. Тренувати учнів у вживанні злі чуваних та незлі чуваних іменників у структурах *there is/ there are* , неозначених займенників *some/any*.
4. Практикувати учнів в діалогічному мовленні з використанням лексики та граматичних структур уроку.
5. Виховувати позитивне ставлення до здорового харчування.

Equipment:

роздатковий матеріал, малюнки, аудіозапис тексту “Lunch at School”, відео пісні “ Do you like broccoli ice cream?”, мультимедійна презентація, підручник А.Несвіт «We learn English 5»

The Procedure

I. The Beginning

1. Greeting and Aim.

-Good morning, children. I am glad to see you. I can see you are smiling and ready to start the lesson. We'll speak more about school meals, your likes and dislikes.

2. Warming up.

-Do you like to sing? So let's listen to the song and repeat the words together!

(Song “Do you like broccoli ice cream?”)

-What food do the children like?

-What don't they like?

-Do you like ice cream (bananas, popcorn, soup, juice, broccoli) ?

-Do you take any food to school?

-Where can you buy food at school?

-Do you go to a school café?

II. The Main Part

1. Reading. (ex.1, p.59)

1) Pre-reading task.

Look at the pictures and answer the questions:



-Who can we see in the picture?

-Where are the children?

-What are they doing?

-Is the food healthy?

2) While-reading task.

-Read the text of exercise 1 and check the statements true or false(T or F)

HO₁

1. Many British children have lunch at school.
2. Today there are three kinds of soup.
3. There are no desserts on the menu.
4. There is chocolate on the menu.
5. The selection of drinks is very large.
6. The food is very healthy.

(Students read the text and do the task, then exchange their sheets and check the answers.)

-OK. Pass me your works, I'll check them and put marks.

3)After-reading task.

-What food do you prefer to buy in the school canteen?

(Students' answers)

1. Listening.

1). Pre listening task

-You all have different tastes as I see. Now you will listen to the text about lunch at school, but before let's remember some words (slide 2):

-to be hungry-бути голодним

-to be thirsty-хотіти пити

-burger-бутерброд

2).While-listening task

-Now listen to the text very attentively and answer the questions (slide 3):

-What is this text about?

-Where do children have their lunch?

-Are they thirsty and hungry?

-What can they eat at the school café?

-What can they drink there?

Text "Lunch at school"

12 o'clock is the time for lunch in our school. Children are running to the school café. They are thirsty and very hungry. Today they have some potatoes and some fish, a glass of tea and some biscuits for their lunch. There are also different kinds of burgers, pizzas and salads. Pupils can buy bottles of water, cans of lemonade and cartons of juice. My friend Pete likes to buy a bar of chocolate or a box of sweets. We like to have lunch at school.

3). After-listening task

-I would like you to do the next task. Tick the names of dishes from the list which are mentioned in the menu. Then divide them in two groups : food and drinks.

(Children do the task in groups).

-I hope you've understood everything. Let's check up.

HO₂

1. Tick the dishes children can have for lunch:

Potatoes	pizza
Rice	salad
Meat	water
Fish	juice
Tea	Cola
Biscuits	sweets
Cakes	ice-cream
Hot dogs	lemonade

2. Divide the words into two groups:

Food	Drinks

2. Speaking. Making mini-project.

- Now tell your classmates about your tastes. What would you like to have for lunch? Let's make the menu for our school café.

(Pupils make a mini project on the blackboard.)

P1: I'd like to have some soup.

P2: As for me, I like... best.

P3: I prefer healthy food, so I'd like to have some salad and meat.

P4: I'm hooked on pizza.

P5: Frankly speaking, I'm crazy about chicken.

-Anything to drink?

P6: My favourite drink is juice.

P7: I'd like to have a cup of tea or cocoa.



5. Practicing Grammar.

1. Revising grammar structures **there is/ there are** with countable and uncountable nouns. (slide 4 and slide 5)

Countable Nouns

- *There are some apples in the menu.*
- *Are there any apples in the menu?*
- *There aren't any apples in the menu.*

Uncountable Nouns

- *There is some water in the menu.*
- *Is there any water in the menu?*
- *There isn't any water in the menu.*

2. work in groups.

(pupils receive ***Dialogue Speech Patterns*** and make short dialogues in pairs).

HO₃

Dialogue Speech Patterns

A: Is there any ... in the menu?

B: Yes, there is./ No, there isn't.

There is some...

A: Are there any ... dishes?

B: Yes, there are./ No, there aren't.

A: What drinks are there in the menu?

B: There is ... in the menu.

III. The Conclusion Part

1. Homework.

-Our lesson is over. Your homework is...

2. Summarizing.

- We've done a good work today. Now I want to thank you for your active participation. I hope it was interesting and useful experience for you. Good-bye!

Рівненська загальноосвітня школа І-ІІІ ст. № 28

***Конспект уроку з англійської мови
у 5 класі на тему
“School Meals”***



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