

**Цикл уроків для 4 класу з англійської мови  
на тему:**

**«Природа і навколишнє середовище»**

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## Урок № 1

Тема: Природа і навколишнє середовище

Підтема: Вирощування рослин

Мета: ознайомити учнів з новими ЛО теми та тренувати їх вживання в різних видах діяльності;

практикувати учнів у вживанні The Present Simple Tense , The Present Continuous Tense;

розвивати зорову та слухову пам'ять;

розширювати знання учнів про особливості вживання The Present Simple Tense , The Present

Continuous Tense;

виховувати бережливе ставлення до природи

Обладнання: магнітофон, картки звуків, наочний матеріал , граматична таблиця.

Хід уроку (Procedure of the lesson):

Greeting: T-P: Good afternoon dear pupils

Good afternoon to you

Good afternoon dear pupils

I am glad to see you

P-T: Good afternoon dear pupils

Good afternoon to you

Good afternoon dear pupils

I am glad to see you

Dialogues: - How do you do!

-How do you do!

- I hope you are well

- I hope you are well too

T: We`ll start to speak about nature today. I hope you are ready to read, write, speak and listen at our lesson .We`ll play games today too. So, let`s start!

Phonetic drill: -sounds

-rhyme: When the weather is wet

You must not fret

When the weather is warm

We must not storm

Warming: What season is it now?

What are three spring months?

What date is it today?

Do you like today`s weather? Why?

Checking up: Write in words:

1837-

1792-

1920-

1999-

Relaxation: Game ‘Weather’

Presentations: -new vocabulary

Ex.1 p.124(listen to the tape-recorder, follow and repeat);

-look at the picture and name it;

- echo-game;

Practice : Listening and speaking

T: Listen to the dialogue then look at the pictures and say how to plant and grow a flower .You should use phrases: -first

-then

-after that

-at last

### Writing

T: Look at the pictures, ask and answer using the example and the grammar table

Example:-What are they doing?

-What do they usually do?

-They are...

- They usually...

### Reading

Ex.8 p.126 Read the text, then answer the questions below

Summing: T: I hope you have more information about nature.

- Hometask: Ex.2 p.75 Look at the pictures, write what they usually do.

- Pupil`s marks

-The lesson is over. Good bye!



## Урок №2

Тема: Природа і навколишнє середовище

Підтема: Опис природи у різні пори року

Мета: активізувати лексико-граматичний матеріал;

вдосконалювати навички письма читання аудіювання та говоріння

практикувати учнів у вживанні ступенів порівняння прикметників;

розвивати увагу пам'ять;

розширювати знання учнів про особливості вживання прикметн

у реченнях;

виховувати любов до природи.

Обладнання: наочність , граматична таблиця , картки звуків.

Хід уроку(Procedure of the lesson):

Greeting: Rhyme `Good afternoon`

Dialogues`How do you do`

T: Today we are going to speak about nature .We`ll do different tasks today. Are you ready?

Phonetic drill:-sounds( game with a ball)

-rhymes about seasons:

The wind is blowing

The buds are springing

The snow is falling

The birds are singing

The ground is white

The sun is shining

All day and night

The people are smiling

Rain is falling, falling down

On a warm summer day

It is falling on the ground

They are running

Leaves are falling, falling down

They are jumping

They are falling on the ground

They are swimming

Warming : T-P: What is your favourite season? Why?

Who wants to describe spring(summer...)

Do you like spring?

Can you play snowballs in spring?

Name the odd word: spring summer autumn wind

hot rainy big sunny

cloud tree snow fog

Checking up: Read your sentences about what they usually do

Relaxation: Song`I like to sing`

I like to sing

I like to sing

When the sun is shining

When the snow is falling

I like to sing

I like to sing

Tra la la la

Tra la la la

I like to sing

I like to sing

When the wind is blowing

When we are together

I like to sing

I like to sing

Tra la la la

Tra la la la

Practice: Reading

PB Ex.6 p.129 Read the text and be ready to choose and complete sentences after reading

Writing

WB Ex.3 p.76 Put the adjectives in brackets into the correct form

Speaking

PB Ex.3 p.129 Look at the pictures then ask and answer. Use the example.

Listening

Game` Guess the season`

T: It is the sunniest season in a year .(summer)

It is the wettest season in a year.(autumn)

It is the coldest season in a year.(winter)

It is the warmest season in a year.(spring)

Summing: -T: We have done many different tasks.

-Homework:PB Ex.5 p.129 Put the adjectives into the correct form.

-Pupil`s marks

-The lesson is over. Have a nice day!



## Урок №3

Тема: Природа і навколишнє середовище

Підтема: Наша планета

Мета: ознайомити учнів з новими ЛО з теми та тренувати їх вживання в різних видах діяльності;

практикувати учнів у аудіюванні тексту;

розвивати мислення, увагу, уяву;

збагатити словниковий запас, розширити знання про особливості вживання артиклів;

виховувати позитивне ставлення до вивчення предмету.

Обладнання: магнітофон, демонстративні картки.

Хід уроку(Procedure of the lesson):

Greeting: Rhyme `Good afternoon`

The dialogues `How do you do`

T: Today we will speak about our planet. We`ll speak, read, write and listen to the tape recorder.

Phonetic drill:-sounds

-rhyme: Red, red is the rose, blue, blue is the sky

Green is grass in spring, yellow the sun so high

Warming: Who is on duty today?

What date is it today?

Do you like today`s weather?

Is the weather good or bad?

Checking up: Read the correct sentences one by one.

Presentation:-new vocabulary

-articles

PB Ex3 p.131 Listen to the tape-recorder and try to remember these words. Be attentive with `the`

Relaxation: Song `Up in the sky`

Up in the sky the stars are shining

Come with me to the stars!

Up in the sky the planets are turning

The Moon and The Mars

High up in the sky

Far far to the star

Come with me to the stars

To the stars we fly together

Practice: Listening

PB Ex.4 p.132 Listen attentively twice and be ready to speak about our galaxy and planet

Writing (pair work)

WB Ex.2 p.77 Fill in the gaps with the articles `a` `the`

Speaking

Use the words and act out the dialogues

-Hi! How .....

-I am...And you?

-.....Do you know why we need the Sun?

-.....What do you know about the Moon?

-.....

Reading

PB Ex.5 p.133 Read the text and complete the text

Summing: - It's time to finish our lesson. I hope this lesson was interesting for you.

-Homework: WB Ex.1 p.77 Complete to make a poem. Use the words from the box.

-Pupils' marks

## Урок №4

Тема: Природа і навколишнє середовище

Підтема: Тварини нашої планети

Мета: ознайомити з новими ЛО та тренувати учнів у їх вживанні;

практикувати вживання The Past Simple Tense;

вдосконалювати навички письма, читання, аудіювання та говоріння;

розвивати зорову та слухову пам'ять;

розширювати знання учнів про тварин нашої планети;

виховувати дружелюбність до тварин

Обладнання: магнітофон, граматична таблиця, наочний матеріал.

Хід уроку(Procedure of the lesson)

Greeting: Rhyme`Good afternoon`

Dialogues`How do you do`

Today we`ll speak about different animals of our plane. We`ll do different tasks and play some games.

Phonetic drill:-sounds(game with a ball)

-rhyme about our planet :

Red, red is the rose, blue, blue is the sky

Green is grass in spring, yellow the sun so high

Warming: What is the sunniest country?

What continent do you live in?

What animals do live in Ukraine?

Where do tigers live?

Checking up: You should complete to make a poem. So, let`s read it all together.

Relaxation: Song `Up in the sky`

Up in the sky the stars are shining

Come with me to the stars!

Up in the sky the planets are turning

The Moon and The Mars

High up in the sky

Far far to the star

Come with me to the stars

To the stars we fly together

Presentations:-new vocabulary

PB Ex.1 p.134 Listen to the tape recorder and try to remember

Practice: Listening

PB Ex.2 p.134 Listen read and act out

-Do you like to go to the zoo?

-..... And you?

-As for me,.....What animals do you like to watch?

-I like to watch.....Let`s go there together on ...

-That`s good idea!

Writing

WB Ex.1p.78 Guess and label the animal

Open the brackets in The Past Simple Tense

Reading

Pair work: read the `ladder`

a whale

a big whale

a big strong whale

a big strong nice whale

a big strong nice blue whale

I can see a big strong nice whale

Read the text about the elephant then answer the questions

Speaking

Act out the dialogue

-Do you like to go to the zoo?

-..... And you?

-As for me,.....What animals do you like to watch?

-I like to watch.....Let`s go there together on ...

-That`s good idea!

Summing: I hope you have more information about animals today

-Hometask: WB Ex.2p.78 Ask and answer as in the example

-Pupils` marks

## Урок №5

Тема: Природа і навколишнє середовище

Підтема: Різноманіття тварин

Мета: активізувати лексико-граматичний матеріал з теми в різних видах діяльності;

практикувати вживання The Present Simple Tense, The Past Simple Tense The Present Continuous Tense;

розвивати зорову та слухову пам'ять;

розширювати знання учнів про тварин нашої планети;

виховувати позитивне ставлення до тварин.

Обладнання: магнітофон, граматична таблиця, наочний матеріал.

Хід уроку(Procedure of the lesson)

Greeting: Rhyme `Good afternoon`

Dialogues `How do you do`

Today we`ll speak about different animals of our plane. We`ll do different tasks and play some games.

Phonetic drill:-sounds(game with a ball)

-rhymes about seasons

The snow is falling

The birds are singing

The ground is white

The sun is shining

All day and night

The people are smiling

Rain is falling, falling down

On a warm summer day little child

It is falling on the ground

They are running

Leaves are falling, falling down

They are jumping

They are falling on the ground

They are swimming

Warming: What is your favourite season?

Why?

T-P1-P2.....

Game`Chinese whisper`

Checking up: WB Ex.2p.78 Ask and answer.

Relaxation: Song`I like to sing`

I like to sing

I like to sing

When the sun is shining

When the snow is falling

I like to sing

I like to sing

Tra la la la

Tra la la la

I like to sing

I like to sing

When the wind is blowing

When we are together

I like to sing

I like to sing

Tra la la la

Tra la la la

Practice: Reading

Pair work : read the` ladder`

a koala

a funny koala

a funny nice koala

a funny nice brown koala

a little funny nice brown koala



She likes to look at a little funny nice brown koala

Read the text.PB Ex.3p.137 then answer the questions

Writing

Open the brackets:

Panda (eat)...600 bamboo cans every day.

Look! It (rain)...again.

They (see)... a dolphin yesterday.

Listening

Listen to the tape recorder, guess and label the animal.

Speaking

Describe your favourite animal

Summing: - Now you can describe different animals

-Hometask: WB Ex.2p.79 Write the letter in the past

-Pupils` marks.

## Урок №6

Тема: Природа і навколишнє середовище

Підтема: Опис тварин

Мета: ознайомити учнів з новими ЛО та тренувати їх вживання в різних видах діяльності;

практикувати вживання The Present Simple Tense, The Past Simple Tense, The Present Continuous Tense;

розвивати пам'ять, увагу, мислення;

розширювати знання учнів про тварин нашої планети;

виховувати позитивне ставлення до тварин.

Обладнання: магнітофон, граматична таблиця, наочний матеріал.

Хід уроку(Procedure of the lesson)

Greeting: Rhyme`Good afternoon`

Dialogues`How do you do`

Today we`ll speak about different animals of our plane. We`ll do different tasks and play some games.

Phonetic drill:-sounds(game with a ball)

-rhyme:

A wise old owl sat in an oak,

The more he heard the more he spoke,

The less he spoke the more he heard.

Why aren`t we all like that wise old bird?

Warming: What is your favourite animal?

What is the most dangerous animal?

Can koalas fly?

Game `echo`

Checking up: WB Ex.2p.79 Write the letter in the past

Relaxation: Song `I like to sing`

I like to sing

I like to sing

When the sun is shining

When the snow is falling

I like to sing

I like to sing

Tra la la la

Tra la la la

I like to sing

I like to sing

When the wind is blowing

When we are together

I like to sing

I like to sing

Tra la la la

Tra la la la

Presentations: new vocabulary

Listen to the tape recorder and try to remember the words

Practice: Writing

Complete the text with the words from the box

Open the brackets:

Nature(awake)... from sleep in spring.

Listen! The parrot(speak)... English.

Rainbow (appear)... yesterday.

Listening

Listen and say if the sentences are true or false(+ -)

Reading

Read the `ladder`

I

I can

I can see

I can see a dolphin

I can see a dolphin in the Black Sea

Read the information about amazing animals then answer the questions:

What sea animal is the biggest?

What sea animal is the most friendly?

What animals have pouches?

Where do koala live?

Speaking

Act the dialogues:

P1-P2: -What is your favourite amazing animal?

-It is a...

-Where does it live?

-It lives...

-Is it friendly or dangerous?

-It is...

Summing: Now you can describe different animals

-Hometask: WB Ex.2p.80 Draw and write about your favourite animal

-Pupils` marks.

## Урок №7

Тема: Природа і навколишнє середовище

Підтема: Гори, річки, моря

Мета: активізувати лексико-граматичний матеріал з теми в різних видах діяльності;

тренувати учнів у вживанні прикметників і їх ступенів порівняння;  
розвивати пам'ять, увагу, мислення;

розширювати знання учнів про особливості природних умов в різних країнах

виховувати позитивне ставлення до тварин.

Обладнання: магнітофон, граматична таблиця, наочний матеріал.

Хід уроку(Procedure of the lesson)

Greeting: Rhyme`Good afternoon`

Dialogues`How do you do`

Today we are going to speak about nature. We`ll do many interesting tasks and play games

Phonetic drill: rhymes about seasons:

The ground is white

The sun is shining

All day and night

The people are smiling

Rain is falling, falling down

On a warm summer day little

It is falling on the ground

children like to play

They are running

Leaves are falling, falling down

They are jumping

They are falling on the ground

They are swimming

Warming: What is your favourite season? Why? (T-P1-P2...)

What season is it now?

What are three spring months?

What date is it today?

Name the odd word:

Rainy cloudy comfortable sunny

England Canada Europe Ukraine

Winter spring cold summer

December March April May

Game `Chinese whisper`

(Winter is the coldest season)

(Autumn is the wettest season)

(Summer is the hottest season)

Checking up: WB Ex.2p.80 Draw and write about your favourite animal

Complete the table:

hot		the hottest
	more beautiful	
		the coldest
sunny		
	warmer	

Relaxation: Song `I like to sing`

I like to sing

When the sun is shining

I like to sing

Tra la la la

I like to sing

When the snow is falling

I like to sing

Tra la la la

I like to sing

I like to sing

When the wind is blowing

When we are together

I like to sing

I like to sing

Tra la la la

Tra la la la

Game `Mary go round`

Practice: Writing

Ukraine	England	Australia
Summer(hot) //	/	///
Winter(cold)///	//	/

Example: Summer is hot in England.

Summer is hotter in Ukraine then in England.

Summer is the hottest in Australia.

Listening

Watch the cartoon and circle the words from the cartoon

Reading

Read the text about nature in Ukraine. Be ready to match true sentences

Speaking

Let`s devide into two groups .If you have a red flower you are in the first group and green flowers- for second. Look at the picture and say 8-10 sentences about the weather in Ukraine and in England.(game`TV-reporter`)

Summing : I hope you have more information about nature .

-Hometask: WB p.83 Write exercises and prepare for test

-Pupils` marks

## Урок №8

Тема: Природа і навколишнє середовище

Підтема: Екзотичні тварини

Мета: перевірити рівень навчальних досягнень учнів з теми;

розвивати пам'ять, увагу;

вчити працювати зі словником;

виховувати самостійність, акуратність.

Обладнання: роздатковий матеріал, словники

Хід уроку(Procedure of the lesson)

Greeting: Rhyme`Good afternoon`

Dialogues`How do you do`

Phonetic drill:-sounds

-rhymes

Today we`ll write the test. Write the date into your copy-books.

| Choose the words from the box:

Ukraine koala Moon dolphins
-----------------------------

1...is a beautiful country.

2...are very friendly animals.

3... has got a pouch.

4I saw the ... last night.

|| Open the brackets:

1Whales...in the oceans. (lived, lives, live)

2Look!The tigers...in their cages now.(eat, are eating, eats)

3They ... at the zoo yesterday.( was, are, were)

4Giraffes can ...for months without water.(live, lived, lives)



||| Choose the correct adjective:

1 Winter is (cold, the coldest) season in a year.

2 Lions are (fast, faster) than elephants.

3 Summer is (sunnier, the sunniest) season.

Put the articles if they are needed:

1 Look at ...sky.

2 ... Dnipro is ...largest river in ...Ukraine.

Summing : - I hope these tasks weren't difficult for you.

-Homework: You should prepare projects for the next lesson

-Pupils' marks