

«Подорожі». Конспект уроку з англійської мови у 4 класі

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London's Places of Interest

Form 4

Motto: Better to see something once than to hear about it many times.

Objectives: -to practice using the already learnt words and grammar material;

- to develop pupils' listening and speaking skills;
- to enlarge pupils' knowledge about London;
- to encourage pupils' interest in learning English.

Equipments: pictures, video (London), the tape – recorder, texts.

Type of the lesson: the lesson of generalization and systematization.

Procedure of the lesson

Introduction Part of the Lesson

1. Greeting:

- ✓ Good afternoon, dear pupils. I am glad to see you! (So we are)
How are you today? (We are fine, thanks and you?)
- ✓ We begin our English lesson with watching video (The best places ...)
- ✓ Children, guess the topic of our lesson (The topic of our lesson is
“London” places of interest (Yes, you are right). Today we'll practice
in listening, writing, speaking and reading)
- ✓ We are going to travel to one of the most beautiful cities. It is London

The Motto of our lesson is:

Better to see something once than to hear about it many times!

2. Phonetic drill

We'll start from phonetic drill

Let's review the rhyme:

The Earth is full of wonders
Which all of us want to see
We need to visit places
Where we would like to be
There are lots of different cities
There are lots of different lands
We would like to see other people
And with them to make new friends!

Who wants to recite the rhyme?

3. Vocabulary work

Let's see, what do you know about the city of London?

- Look at the words on the board and choose which of them are connected with our topic
 - ✓ Capital – because London is the capital of Great Britain
 - ✓ Thames – it's the biggest river in London
 - ✓ Westminster Abbey – it's the political centre of London
 - ✓ Big Ben - it's a famous town clock
 - ✓ St. Paul's Cathedral – it's one of the most beautiful English churches.
 - ✓ Buckingham Palace – the queen of England lives in.
 - ✓ Tower of London – was a fortress, a palace, a prison and the king's zoo. Now it is the museum
 - ✓ Trafalgar Square – it is the most beautiful place
- So, children there are many interesting places in London:

4. Warming up

Let's play the game "Correspondent"

Sophia – take a microphone, you are a correspondent

- Hello!
- How are you today?
- Do you like to travel?
- What places of interest do you know in London?
- There are a lot of places of interest in London.
- How many bridges are there in London?
(More than twenty ...)
- What monuments can you see in the centre of Trafalgar Square?
(I can see Nelson Column in the centre of)
- What famous church is full of monuments?
(St. Paul's cathedral is full of monuments)
- What can you see from Tower Bridge?
(From Tower Bridge I can see the Tower of London)
- Are there any double – deckers in London?
(Yes, there some double – deckers in London)
- Where is the biggest zoo?
(The biggest zoo is in Regent's Park).
(Well done)

5. Checking – up

And now, children, we are going to check – up your homework. Your homework was to prepare a project. "My best place of interest in London". What place of interest do you like best of all?

My best place of interest in London

Main Part of the Lesson

1. Speaking

Pupils, let's review our motto:

Do you like to travel? What is the fastest way to get to London? (The fastest way to get to London is to go by plane)

Let's imagine we are tourists from Ukraine and now we are going to fly to London by plane.

Stand up, pupils, stand one by one take your things (we fly to London) ("Fly to London" sing a song)

Children, we are in London. Meet the queen.

Queen: Good afternoon ladies and gentlemen! I am a queen of G.B..

Welcome to London – the capital of my country.

Who are you? (We are tourists from Ukraine. We have already learned a lot of information about London. We want to get some information about history of London)

2. Listening

Well, my dear guests. Listen to the story about history of London.

After listening you will have a task to complete the sentences from the history of London (Be attentive).

Take the parts of the sentences.

1. The Romans went to England ... (many, many years ago)
2. The name of the town was ... (Londinium)
3. Soon the Romans built... (the town on the River Thames)
4. Londinium was a small town ... (with the Thames in its centre)
5. Now London ... (is a very large city)
6. But the River Thames is... (still in the centre of London)
7. The old London Bridge... (looked very strange)
8. Now there are more than ... (twenty bridges over the Thames)

3. Reading

And now, we shall read the text "From the history of London"

After reading you will make up the questions to the text and answer them.

The 1 group

1. Where did William the Conqueror come from?
2. How many people lived in London by 1600?
3. What is life like in London today?

The 2 group

1. Was London a very important city? (Yes, it was)
2. Where did the king live? (in London)

3. When was the Great Fire of London? (The Great Fire of London was in 1666)

The game “Speaker” (Remember: you must read loudly, clearly. Who is the best speaker?)

4. Writing

You have read a text and now you will fill in the words from the box. Take your pen. The sentences are given!

1. At the beginning of the 11th century (London) was a very important city.
2. William was afraid of the (English)
3. A big fire started of the house of the king’s baker near (London Bridge)
4. He built the (White Tower) to live in
5. The fire burnt for (four days)
6. After the Great Fire people built a (new city)
7. The city become (larger and larger)

(Check up the task)

Queen: Dear quests! I am happy because you’ve done your best. Welcome to London again and again.

Good – bye!

Pupils, let’s come back to our lesson (the song “Fly to London”)

Final Part of the Lesson

1. Summing up

Dear pupils. Our travel has finished. I think you aren’t tired. I hope, you’ve learnt more about this wonderful city! Sam Jonson was right saying: “When a man is tired of London he is tired of life for there is in London all that life comfort. I’m proud of you!

2. Marks

3. Hometask

Your hometask is to write the e – mail about your trip to London.