

«Природа і навколишнє середовище» 4 клас. Конспект відкритого уроку

Боровець Н.В., вчитель англійської мови НВК №12 м.Рівного

Підготувала:

Form/Клас4

Theme/Тема: Природа і навколишнє середовище.

/Підтема: Екзотичні тварини.

Aim/Мета: практикувати у вживанні лексико – граматичний матеріал теми;

- Розвивати навички діалогічного мовлення;
- Розвивати навички аудіювання та письма;
- Виховувати бережне ставлення до природи, що нас оточує.

Equipment/Обладнання: підручник, зошит, наочний матеріал, магнітофон, диск, учнівські папки, картки, чайнворд.

Тип уроку: урок застосування набутих знань та навичок.

Procedure of the lesson

I. Introduction/Організаційна частина уроку

1. Greeting

T: Good morning, pupils

**Check poem: Good morning, good morning,
Good morning to you!**

**Good morning, good morning,
I am glad to see you!**

T: I am glad to see you, too.

Let's greet our guests!

P –s: Good afternoon dear guests!

T: Sit down, please! Are you ready for the lesson?

P – s: Yes, we are.

2. Phonetic drill.

Let's revise some English sounds. Look at the blackboard, trace and match.

Run that bed his
That [] bag is [] hop jump [] cat the [] Ted
Like table
Nose [] game no [] fly

- Now let's play the game with a ball.

Listen and name some words with some sounds:

[] – dog [] - pupil
[] – name [] - pen
[] – that [] - mouse
[] – hello [] - sun
[] – theatre

- Now read these poems and tell.

Spring: The buds are springing

The birds are singing

The sun is shining

The people are smiling

Summer: On a warm summer day

Little children like to play

They are running

They are singing

They are jumping

They are swimming

Autumn: Rain is falling, falling down

It is falling on the ground

Leaves are falling

They are falling on the ground.

Winter: The snow is falling

The wind is blowing

The ground is white

All day and night.

- Let' ask and answer one by one

T: What is your favourite season?

P: My favourite season is ...

T: Why do you like it?

P1: Because ...

P1 – P2 – P3 ...

P9 – T: What is your favourite season? Why?

T: Because I like to go to the zoo and watch different animals.

T: Do you like to watch amazing animals at the zoo?

P –s: Yes, of course.

T: It's fantastic.

II. Main Part of the lesson/Основна часть

1. Check on homework

Let' check up your homework.

Platypus	f	o	k	a	n	g	a	r	o	o	m
Dolphin	b	a	o	k	m	f	u	s	t	o	o
Koala	p	l	a	t	y	p	u	s	d	e	l
Kangaroo	a	m	l	c	s	h	a	r	k	o	p
Whale	k	c	a	m	a	l	u	g	i	n	h
Shark	g	i	n	k	o	t	c	a	q	r	i
Camel	s	u	m	t	a	v	y	x	a	d	n
	g	r	u	i	t	a	w	h	a	l	e

2. Presentation and practice

- Listening

And now let's listen to the tape – recorder look at the paper and guess the animals

“Amazing animals”

- ✓ **This strange animal lives in Australia. It has fur like a cat and a beak like a duck. It can swim very well and eats plants and insects under water.**
- ✓ **They are from the kangaroo family. They live in Australia. They have got pouches as well as kangaroos. Their babies live there. They are great sleepers. These animals sleep for about 19 hours a day.**
- ✓ **This animal comes from the cat family. It lives in Asia. It's very fast and can jump and swim very well. It's got strong teeth and it kills other animals for food. The animal has a beautiful red fur with black stripes.**
- ✓ **This animal lives in the bamboo forests in China. It walks on four legs and it can climb the trees. It eats bamboo.**
- ✓ **This animal lives in warm water. For example in the Atlantic Ocean. It swims very fast and jumps 3 meters out of water. It can speak. They have some sounds to speak with each other.**

- Speaking: I give you cards. You should complete this dialogue and speak about it:

- Hello!

+ Hi!

- I am glad to see you!

+

- **Do you like to watch animals at the zoo?**
- +
- **What amazing animals do you like to watch?**
- + **I like ... and you?**
- **I like ...?**

Bye!

- **Physical activity:**

Song "I like to sing"

**I like to sing when
The sun is shining
I like to sing,
Tra – la – la – la!**

**I like to sing when
The snow is falling
I like to sing
Tra – la – la – la!**

**I like to sing when
The wind is blowing
I like to sing
Tra – la – la – la!**

**I like to sing when
We are together
I like to sing
Tra – la – la – la!**

- **Reading**

Read in pairs.

Giraffe.

A giraffe

A big giraffe

A big yellow giraffe

A nice big yellow giraffe

A nice big yellow funny giraffe

He has got a nice big yellow funny giraffe.

A monkey

A brown monkey

A little brown monkey

A little brown funny monkey

A nice little brown funny monkey

He has got a nice little brown funny monkey

T: open your book at p. 141 Ex.1 and read one by one.

“Oksana’s letter”

New words:

- **Shatsk**
- **Synevir**
- **Rare**
- **National Nature Parks**
- **Snowdonia**

Dear Bill!

Thank you for your letter and the book about the nature of great Britain. It is great. I liked the National Park in Snowdonia most of all.

Ukraine is famous for its beautiful nature, too. There are many picturesque places in the Carpathians and Polissya. Hares and deer, wolves and foxes are a part of wildlife in Ukraine. There are more than 3000 lakes with lots of fish. The most beautiful are the Shatsk lakes in Polissya and the Synevirlake in the Carpathians.

The nature in the Crimea is different. Here we can find rare birds and animals. The Black Sea is deep. There are exotic kinds of fish and animals in it. We can watch the nature’s beauty of Ukraine in National Nature Parks, in Nature Museums and Aquariums.

Dear Bill, my family and I invite you to visit Ukraine and to watch its nature.

Best wishes, Oksana.

T: Complete the sentences:

1. **Ukraine is ...**
2. **There are more 3000 ...**
3. **The nature in Crimea ...**
4. **The most beautiful are ...**
5. **There are exotic ...**
6. **We can watch the nature’s ...**

- **Writing**

Work with cards:

T: Read and put the words into the correct form.

1. **Look the tigers (eat) ... in their cages now.**
2. **Panda (eat) ... 600 bamboo canes every day.**
3. **Nature (awake) ... from it’s winter sleep every spring.**
4. **Listen, the parrot (speak) ... English.**
5. **Yesterday, the rainbow (is) ... in the sky.**
6. **Monkeys often (swing) ... in the trees.**

7. Zebras (run) ... very fast.

8. The sky (is) ... blue and cloudless yesterday.

III. Summarizing

1. Homework

Ex.2p.80(W/B)

Ex.1p.141 (read and translate)

2. Marks are good

Stand up! The lesson is over, good – bye dear pupils!