

## День народження. Вечірка.

Конспект уроку в 2 класі.

Шевчук Олена Юріївна, учитель англійської мови  
Рівненської загальноосвітньої школи І-ІІІ ступенів № 8,  
Рівненської міської ради

**Тема:** День народження. Вечірка.

**Мета:**

- повторити й активізувати лексичні одиниці теми;
- тренуватись у побудові стверджувальних, заперечних та запитальних речень 3І структурами have got/has got; can;
- навчити монологічного мовлення за темою;
- навчити дітей створювати власні творчі проекти за допомогою асоціативних малюнків;
- розвивати пізнавальний інтерес, пам'ять, увагу, чуття мови, творчі здібності учнів через ігрову діяльність;
- знайомити з навколишнім світом та формувати інтеркультурну особистість учнів;
- сприяти розвитку самостійності мислення і вміння працювати у групах;
- розвивати естетичний смак та почуття прекрасного;
- виховувати позитивне ставлення до вивчення англійської мови;
- виховувати повагу до традицій святкування Дня народження в різних сім'ях.

**Обладнання:** Підручник, тематичні малюнки, картки для самостійної роботи, для роботи в парах, пісня « All the boys and all the girls», кліп « Animals», кліп « Happy Birthday», “ Let’s get up and move”, набір асоціативних малюнків для створення творчих проектів, м'яч, вітальні листівки.

**Хід уроку**

### **I. ПІДГОТОВКА ДО СПРИЙНЯТТЯ ІНШОМОВНОГО МОВЛЕННЯ**

#### **1. Привітання й повідомлення теми та мети уроку.**

**T:** Good morning, dear pupils. Today we'll continue to speak about our toys. Now watch the clip and guess the topic of our today's lesson. (clip “Happy Birthday”).

Yes, you are right. Our today's topic is Birthday.

At our lesson we'll remind lexical material and train to use some grammar structures. At the end of the lesson you should be able to make up your own projects. And, of course, we will play a lot of games.

#### **2. Уведення в іншомовну атмосферу.**

**Фонетична зарядка .**

**T:** Well, to do that we need two special sounds [ θ ], [ ð ]. Repeat after me, please:  
[θ]: bath, thanks, birthday;

[ ð ]: this, that. This is my birthday. Happy birthday. Thank you.

### **Мовленнєва зарядка.**

You see children, I have got a friend. Her name is Pam. It is her birthday today. Let's greet Pam and sing a song.

**( Учні співають пісню « Happy Birthday » )**

T: But Pam is sad. Her present is charmed. Look. It is on the blackboard. Let's help Pam to destroy the bad magic. Do you agree? But we should do some tasks.

## **II. ОСНОВНА ЧАСТИНА УРОКУ**

### **1. Активізація лексичного матеріалу.**

#### **1) Гра «Назви іграшки».**

T: Our first task is to name all the toys you have got. I have some pictures to help you. Use the structure "I have got ". Who will start?

( Діти беруть малюнки іграшок і вішають на дошку.)

**EX: I have got a doll.**

T: But what toys you haven't got?

( Діти знімають малюнки іграшок з дошки.) прийом – « Чиста дошка »

**EX: I have not got a doll.**

T: Now try to guess what toys I have got? Ask correctly.

( Діти вгадують, яку іграшку має вчитель )

**EX: Have you got a doll?**

#### **2). Пісня « All the boys and all the girls ».**

T: All the children have got a lot of lovely toys. Let's sing about that.

( Діти співають пісню з кліпу )

T: We have done the first task and we can open the first letter. It is "P". Well done. Let's continue.

### **2. Активізація граматичного матеріалу.**

#### **1) Гра «Назви подарунки, які принесли гості».**

T: Look at page 82, exercise 1. Here are Pam's guests. Children came to greet her. Our second task is to name their presents correctly. Use the structure "has got".

**Ex: Ann has got a car.**

T: Well done and we can open the second letter. It is "A".

### **3. Перевірка домашнього завдання.**

#### **1) Гра «Привітай друга». – робота в парах.**

T: But we can greet our friends not only with presents, but with cards too. Your home task was to make up greeting cards. Now use your beautiful cards and greet each other correctly. It is our third task.

( Діти демонструють свої діалоги )

*Ex 1:*

*A: Dear Dima. Happy Birthday. This present is for you.*

*B: What is this?*

*A: This is a card. Open and see.*

*B: Wow. What a lovely card. Thank you.*

*A: You are nice and lovely.*

*EX 2:*

*A: Happy Birthday. This card is for you.*

*B: What is in the card?*

*A: Open and see.*

*B: Wow. What a nice card. Thank you.*

*A: You are nice and lovely.*

*Ex 3:*

*A: Dear Vlada. This present is for you.*

*B: Thank you. What is in the card?*

*A: Open and see.*

*B: Wow. What a lovely present. Thank you.*

*A: You are my good friend. Happy Birthday.*

*Ex 4:*

*A: Dear Nastia. This present is for you. Happy birthday.*

*B: Thank you. What is in the box?*

*A: Open and see.*

*B: Wow. What a lovely card.*

*Ex 5:*

*A: Happy Birthday, Dear Alina. Open this box.*

*B: What is this?*

*A: This card is my present for you.*

*B: Wow. What a funny card. Thank you. You are my good friend.*

*A: You are nice and lovely.*

**T:** As I see. You can make nice cards and greet each other correctly. So we can open the third letter "R".

#### **4. Тренування у вживанні структури « I can» в усному мовленні.**

##### **а) Активізація структури « I can ... ».**

**T:** What else can we do? Look : I can speak. What about you?

( Учні розказують, що вони вміють робити).

**Ex: I can ride a bike, fly a kite and climb trees...**

##### **б) Фізкультхвилинка.**

**T:** Show me you can do that.

( Учні рухаються під кліп « Let's get up and move »).

##### **в) Активізація структури « I cannot ... ».**

**T:** So you can do a lot of things. But I cannot ride a bike. What about you what you cannot do?

( Учні розказують, що вони не вміють робити).

**Ex: I cannot ....**

##### **г) Активізація структури « Can you ... ? ».**

**T:** Guess what I can do. Ask correctly.

( Учні вгадують, що вчитель вміє робити).

**Ex: Can you ... ?**

**T:** I want to boast. Let's boast with me. Our Flying Ball will help us. Mariana, I can run. Can you run?

**P 1: Yes, I can. Dima, I can .... Can you ....?**

( Учні хваляться, що вони вміють робити, перекидаючи один одному м'яч).

**д) Повторення назв тварин та дій.**

**T:** As I know children often like to wear costumes of animals. By the way, tell me what animals you know?

( Учні називають тварин, яких вони пам'ятають).

**T:** Our fourth task is to say correctly what all these animals can do. Our beautiful fairy will help us.

( Учні називають що вміють робити тварин з кліпу ” Fairy Land” ).

**Ex: A bird can fly.**

**T:** Well done. We can open the fourth letter. It is “ T ”. Now let's come back to Pam's guests. Look at exercise 2 at page 82. They are wearing costumes of different animals. Name them and mark what they can do.

**Ex:**

*She is a bird. She can fly.*

*He is a dog. He can run.*

*She is a cat. She can climb.*

*He is a fish. He can swim.*

*He is a frog. He can jump.*

*She is a chimp. She can swing.*

**T:** Let's play basketball. We have two rows, so we have two teams. Team 1 – you will name the costume. Team 2 – you will say what the child wearing this costume can do. Our Flying Ball will help us.

**Ex:**

**Team 1 : She is a bird.**

**Team 2 : She can fly.**

**T:** Now let's dance with these happy children in funny costumes and sing. Sing well and we will be able to open the fifth letter.

( Учні танцюють та співають під пісню “ I am a horse and I can jump” з кліпу ” Fairy Land” ).

**T:** That's great. As I can see you can dance and sing very well. So you will be good guests at Pam's party, because party is her present.

**5. Подання тексту для читання, впр. 3 (с. 83 ).**

**1) Етап підготовки до читання.**

**T:** Now let's read about this party. Look at the text of exercise 3 at page 83. Can you see the girl next to the text? This is my friend Pam .

**2) Етап читання. Гра «Детектив».**

**T:** Look through the text and find out if Pam likes her party.

**Ex: Yes. Pam likes this party. She is happy.**

**T:** Read the text one by one, be ready to answer my questions.

**3) Етап перевірки розуміння змісту прочитаного.**

**а) T:** Now answer my questions:

Who is at Pam's party? - Boys and girls are at Pam's party.

What can they do? – They can sing and dance. They can play games.

What presents has Pam got? – She has got lovely presents.

**6. Подання тексту для аудіювання.**

**1) Етап підготовки до аудіювання.**

**T:** I like Pam's party so much. I would like to have my own party. Will you help me to organize my birthday party?

( **Yes- pupils say** )

**T:** Thank you, then I will tell you about the party, I would like to have, and you will prepare it for me. Look I have got some magic pictures and cards. They will help us.

**Етап аудіювання.**

**T:** Let's share our duties.

**Pair 1** – you will be responsible for a birthday cake and presents.

**Ex:** It is my Birthday today. I have a Birthday party. Look at my presents. They are lovely. I have got a birthday cake. It is big and nice.

**Pair 2-** – you will tell us about my guests and their costumes.

**Ex:** Boys and girls, my family and friends are at my party. Look at my sister. She is a fish. She can swim. Look at my brothers. They are cats. They can climb.

**Pair 3-** you will mark what my guests can do at my party.

**Ex:** My friends can sing and dance. They can play games. But they cannot run and swing.

**Pair 4** – you will tell us about the rest outdoors.

**Ex:** Let's go to the park. We can run, jump, swing, ride a bike, fly a kite and climb trees in the park.

**T:** Now listen about my party and complete the sentences on you magic cards.

**Pair 5** – you will make a conclusion.

**Ex:** I am happy. I like my party.

( Учитель роздає картки для самостійної роботи й учні доповнюють речення).

**T:** Now listen about my party once more and check up your cards.

**Етап перевірки розуміння почутого.**

**T:** Now tell us about my party. These magic pictures will help you.

**Ex:**

It is my Birthday today. I have a Birthday party. Look at my presents. They are lovely. I have got a birthday cake. It is big and nice. Boys and girls, my family and friends are at my party. Look at my sister. She is a fish. She can swim. Look at my brothers. They are cats. They can climb. My friends can sing and dance. They can play games. But they cannot run and swing. Let's go to the park. We can run, jump, swing, ride a bike, fly a kite and climb trees in the park. I am happy. I like my party.

**Створення проекту. (робота в групах). Гра « Найкращий організатор вечірок».**

**T:** As I see. You can organise great parties. Let's play a game " The Best Party-maker". Choose magic cards to help you. Pupils with red boxes - take these seats. Pupils with blue boxes – you will sit here. Now use your magic cards and pictures and make up your collages about Birthday party.

**Group 1 (red boxes ):**

My Birthday Party

I have a Birthday party today. Look at my ..... . They are ..... . I have got a birthday ..... . It is big and ..... . Boys and girls are at my party. They can sing and ..... . They cannot jump and ..... . Let's go to the ..... and run, jump, ..... . I like my ..... .

Magic words bank: party, park, presents, swing, lovely, cake, climb trees and ride a bike, nice, dance.

## Group 2 ( blue boxes ):

My Birthday Party

It is my Birthday today. My family and ..... are at my ..... . They can ..... games. Look at my ..... . She is a bird. She can ..... . Look at my friends. They are ..... . They can ..... . I have got a birthday ..... . It is big and ..... . I am ..... .

Magic words bank: swing, sister, friends, cake, party, happy, play, nice, fly, chimps.

( Учні складають проекти про святкування Дня народження, використовуючи всю отриману інформацію, та малюнки, як зорову опору. Потім кожна команда представляє свій проект.)

**T:** So, team 1- present your collage, please.

Team 2- it's your turn now.

**Домашнє завдання.**

**T:** As I see you are brilliant party-makers, you have made really great collages. Your home task is to make up projects about parties you would like to organize.

## III. ЗАКЛЮЧНА ЧАСТИНА УРОКУ

**Підведення підсумків .Рефлексія.**

**T:** Now I want to thank you for your work. All of you were great. As there is no Birthday party without presents, I want to give you these small sweet boxes.

**Pupil 1:** What is in the box?

**T:** Open and see.

**Pupil 2:** Oh, what a lovely cookie/ biscuit.

**T:** Thank you, but next to the cookie you can see a small box. It is a present for me, because good pupils' impressions are the best present for every teacher, so I would like to know which part of our today's lesson you liked most of all.

(Рефлексія - учні вибирають, яка частина уроку їм сподобалась найбільше, і ставлять біля неї магніт з подарунком).

**Ex:**

**I like to sing songs. I like to name the toys I have got. I like to transform into the animals. I like to read.**

**I like to greet my friends.**

**I like to show what I can do.**

**I like to play games.**

**I like to make up projects.**

**I like to get presents.**

**I like to listen to the story about my teacher's party.**

**T:** As I can see you liked to make up projects and play games most of all.  
Thank you. Good bye. Have a nice day.