

Тема: Англійська мова – мій улюблений предмет.

Мета:

- повторити й активізувати лексичні одиниці теми; -
- тренувати в діалогічному мовленні;
- тренувати у вживанні теперішнього неозначеного часу у конструкціях « I like / I don't like ; He(she) likes/ he(she) doesn't like
- тренувати в читанні тематичного тексту (пошукове);
- навчати монологічного мовлення за темою;
- тренувати у складанні художніх проєктів про друга;
- навчити дітей бачити красу в навчанні;
- розвивати пізнавальний інтерес, пам'ять, увагу, чуття мови, творчі здібності учнів через ігрову діяльність;
- знайомити з навколишнім світом та формувати естетичні смаки учнів;
- сприяти розвитку самостійності мислення і вміння працювати у групах;
- виховувати позитивне ставлення до вивчення англійської мови та повагу до товаришів у групі.

Обладнання: Підручник, тематичні малюнки, картки для виконання місій, для роботи в парах.

Хід уроку

I. ПІДГОТОВКА ДО СПРИЙНЯТТЯ ІНШОМОВНОГО МОВЛЕННЯ

1. Привітання й повідомлення теми та мети уроку.

T: Good morning, dear pupils. Today, as you see, we'll continue to speak about school subjects and tell about our friend's favourite lessons and activities. But we'll do it in a form of games. Look we have got a quest "Save your friends". Do you remember our

Smileys? They helped us in the second form, but now they are in danger. Evil dragon “Marks” captured them and keeps them in its castle. Let’s save our old friends. I’m sure this journey will make us stronger and cleverer.

2. Уведення в іншомовну атмосферу.

Перша місія «Dragon Field ».

T: The dragon is very sly, it can sing so beautifully. Listen to its song about the days of the week.

First we must fight with the dragon. We can destroy the dragon with the help of our Flying Ball and magic question **Which day of the week do you like?**. So, it’s our first mission “**Dragon Field**”.

1. (Учні кидають м’яч та запитують **Which day of the week do you like? – I like Monday. Monday is my favourite day.**)

II. ОСНОВНА ЧАСТИНА УРОКУ

1. Активізація лексичного матеріалу.

1) Друга місія «Lessons City ».

T: Well done! You have destroyed the monster in the Dragon Field and now we can start the journey to save our friends.

First, we are going to the mission “Lessons City”. Here we must remind the lessons you have at school, and activities you like. These magic questions and pictures will help you.

- (Діти вибирають малюнки з уроками , вішають їх на дошку і запитують
What lesson is it? – It is ...
What do you do at this lesson? – We)

2) Третя місія «Like Mountain ».

T: Now we are in the mission “ Like Mountain”. To pass this mission we have to choose our favourite lessons and activities.

- (Діти вибирають малюнки з улюбленим уроком,знімають його з дошки і запитують
Which lesson do you like?- I like Art. Art is my favourite lesson.

What do you like to do at this lesson? – I like ...

2. Фізкультхвилинка.

Четверта місія « Silent Valley».

T: Look, we are in the mission “Silent Valley”. Here we can rest a little and play a mime-game. For example Hlib, come here and show us what you usually do at the lesson you like. Children, try to guess Hlib’s favourite lesson.

Class: He likes Reading. Teacher: What about you? Class: We like reading texts and learning poems too.

He likes Maths. We like counting and doing sums too.

He likes Sport. We like jumping, running and playing games too.

He likes Music. We like singing songs and listening to music too.

He likes Art. We like drawing and painting pictures too.

He likes English. We like speaking, reading and writing English too.

He likes Computer Studying. We like playing computer games too.

3. Активізація конструкції “ I don’t like / he(she) doesn’t like”.

1) П’ята місія «Dislike Canyon ».

T: That’s enough. We are going to our next mission “Dislike Canyon”. It’s very dangerous, to pass it we must speak about the lessons you don’t like. So, Hlib, what lessons don’t you like? Why?

Pupils, look! He doesn’t like Music, because he doesn’t like singing.

So, we say : I don’t like, but he/she doesn’t like.

Now open your books at page 57. Look at exercise 1. Oksana, read us about Nick. Hlib, tell us about Nick.

As we can see, different people like and dislike different lessons and activities.

4. Подання тексту для читання, впр. 1 (с. 59).

Шоста місія «Read Me Forest».

T: Our next mission “Read me Forest” is very friendly, because here we’ll read the letter from our friend.

1) Етап підготовки до читання.

T: Look at page 59 and tell me who is writing? (Taras) Whom is he writing to? (Bill).

Look through the letter and find the information, about Taras's favourite days and lessons.

So, what is Taras's favourite day?

What is Taras's favourite lesson?

2) Етап читання.

T: Let's read why Taras likes English.
(Учні читають лист Тараса).

3) Етап перевірки розуміння змісту прочитаного.

a) T: So, why does Taras like English?

P1: He likes speaking and reading English.

P2: He likes singing English songs.

P3: He likes playing games.

P4: He likes writing English.

5. Складання розповіді на основі прочитаного, впр. 3 (с. 57).

Сьома місія «Story Fall».

T: Now sum up the information and make up the story about your friend. It will help us to pass the mission "Story Fall". You can use the sentences of exercise 3 at page 57.

Have you finished? Let's check up.

(Учні доповнюють речення)

6. Створення проекту. (робота в групах).

Гра « Найкращий художник».

Восьма місія «Project Castle ».

T: Here is the mission "Project Castle", to come into it we have to make up beautiful collages about our friend. These small magic

pictures will help you, because only beauty can open the gates of this castle.

Hans

I have got a friend.

My friend's name is Hans.

He is 9 years old.

Hans lives in Germany. He is German.

He is a schoolboy.

His favourite days are Saturday and Sunday.

His favourite lessons are English and Computer Studying.

Hans likes playing computer games and reading English books.

He doesn't like counting and doing sums so he doesn't like Maths.

Hans is a good friend.

Alice

This is my friend. Her name is Alice.

She is 8 .

She is from France. She is French.

Alice is a schoolgirl.

Her favourite day is Tuesday. She has got English on this day.

English is her favourite lesson.

She likes speaking, reading and writing English. Alice likes singing English songs and playing games too.

She doesn't like Art. She can't draw well.

Alice is a nice girl and a good friend.

(Учні складають проекти про друзів, використовуючи всю отриману інформацію, та малюнки, як зорову опору. Потім кожна команда представляє свій проект-колаж.)

III. ЗАКЛЮЧНА ЧАСТИНА УРОКУ

Підведення підсумків .Рефлексія.

***T:** As I can see you are brilliant painters, you have made really great collages. Their beauty has opened the gates of the castle but our Smileys are sleeping. To wake them up we must destroy the dragon's magic. Take your magic pens and write down on Smileys your impressions from our today's lesson. Your feelings will wake Smileys up.*

I	like	singing songs fighting with the dragon asking and answering questions playing games reading texts making up stories watching videos making up collages playing quests
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Look, our quest is finished. Our Smileys are saved. Thank you, my dear heroes. Good bye. Have a nice day.

(Рефлексія - учні пишуть про те, що сподобалось їм на уроці і розчакловують Смайликів. Радісні Смайлики повертаються додому. Діти почувуються героями).