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Third form

**Theme: My favourite clothes.**

**Aim:** to describe and tell about what children wear in our country and in other countries, to discuss about material and style of clothes, to develop the cross-curricular topic through projects.

**Learning outcomes:** by the end of the lesson pupils will be able to ask and answer questions about what people are wearing, to talk about favourite clothes, to read and understand the text about different clothing materials, to write vocabulary related to clothing.

**Equipment:** flashcards, riddles, puzzles, projects, video material(songs), Audio CD.

**The Procedure of the lesson.**

**Greeting song:** Good morning, good afternoon, good evening, good night.

**Warming-up.**

Teacher: What the day (month) is it today? What is the weather like today?

Let us sing a song: What is the weather like today.

Teacher: What do you usually wear in winter?

**Main part of the lesson.**

**1 Speaking.**

Teacher: Look at the pictures on the blackboard and name the clothes

Pupils This is a...(These are...)

Look at the pictures of Rose and Harry and ask what is she (he)wearing.

Pupil 1 Is he wearing a hat...Pupil 2 Yes, he is. No, he is not. Teacher: let us sing a **song Sally is wearing a red dress**. Now tell us what is your family wearing(pupils

describe their family photos)

Teacher: Different clothes are made from different materials like...

Pupil 1: Like leather, wool, cotton, polyester. Pupil 2 : Wool is made from animal fur. There are lots of clothes made from wool like jumpers or gloves. Pupil 3: Leather is made from animal skin. Lots of belts and bags are made from leather. Pupil 4 : Cotton is made from plants. Lots of T-shirts and dresses are made from cotton. Pupil 5: Polyester is a man-made material because it is not made from animals or plants.

Teacher: You have already prepared different projects about your favourite clothes. Can you tell us what is your favourite clothes. Presentation of pupils projects.

### **Physical activity: Baby shark.**

Teacher: What rhymes about clothes do you know?

### **Rhymes**

Pupil 1: Oh, winter coat!

Pupil 2: Summer is here. Spring has gone

Better put your shorts on!

Autumn is here. Summer has gone

Better put your sweater on.

Winter is here. Autumn has gone

Better put your warm coat on.

Spring is here. Winter has gone

Better put your raincoat on.

Pupil 3: When I go to a party, I like to look smart

I put on a dress And nice shoes for a start

A bow for my hair. A sparkly jacket

And under my arm A surprise in a packet!

Pupil 4: I put on my jeans and tie my shoes

My favourite scarf I always choose

And warm red gloves and a coat of grey

Now I am ready to go and play.

Pupil 5: This is my jumper these are my shoes

These are my trainers .They are blue.

Gloves on my hands hat on my head

Look at my T-shirt it is red.

Pupil 6: The day is cloudy and the wind is bold

dress up warmly, you must not get cold

Put on your coat and zip it up tight

Put on your left boot, put on your right

put on your scarf and put on your hat

Put on your mittens and clap-clap-clap.

Go outside and play and play

Come back in and then we will say

Take of your coat that was zipped up tight

Take off your left boot, take off your right

Take off your scarf, take off your hat

Take off your mittens and clap-clap-clap!

Pupil 7: Girls wear coats, dresses and skirts

Boys wear jackets, jumpers and shirts

Girls wear hats, shoes and blouses

Boys wear caps, boots and trousers.

Pupil 8: Red mittens, blue mittens,

mittens for cold weather

Wool mittens, knit mittens fingers all together

Lost mittens, found mittens mittens in the snow

Wet mittens, dry mittens hanging in a row

Green mittens, orange mittens yellow mittens too

Furry mittens, soft mittens

Which ones are for you.

Teacher: What a nice poem about mittens. Now, let us sing **Winter Mittens Song.**

**Riddles** (pupils choose them from a box)

Pupil 1: In a winter storm I keep your neck warm(a scarf).

Pupil 2: I start with the letter J and keep you warm on a cold day(a jacket).

Pupil 3: We protect your hands from snow and ice

Fingers think we are very nice(mittens).

Pupil 4: I start with the letter B And your feet go inside of me(boots).

Pupil 5: We can help your nose but we are very good at warming toes(socks).

Pupil 6 :If your head might freeze put me on please(a hat).

Pupil 7: When the sun is shining bright you wear them to protect your eyes(sunglasses).

Pupil 8: We always step together we are the same as brothers

at dinner we are under the table at night we are under the bed(slippers).

Pupil 9: Five rooms but one door(a glove).

**2 Reading** .Ex.17 p.59

Pre-reading task. Look at the photos and guess where are Lucia and Scott from.

While-reading task. Read and answer the question what are they wearing.

Post-reading task. Say True or False.

1 Lucia is from the UK. 2 She is wearing a uniform.3 She loves her pink bag.4 Her favourite colour is green.5 .Scott is from the UK. 6 His school is in England.7 He is wearing a blue jacket.8 His shoes are blue.

### **3 Listening.**Ex.20 p.61

Listen and point. Then say. Answers: 1b, 2a,3b.4b,5a,6c,7b,8a.

### **4 Writing.**

Match the words to the correct pictures and complete the crossword. Words shoes,sneakers,socks,belt,boots,hatsweater,sandals,raincoat,gloves,jacket,scarf,jeans,jumper,flip flops,blouse,tracksuit,tights,tie,skirt,T-shirt,shorts,slippers.

**Singing a song: This is the way we get dressed.**

### **Conclusion.**

Homework.Ex.19 p.60

**Singing a song Good-bye.**