

Theme: My favourite animal.

Aim: to extend the vocabulary set on animal body parts, to practice the unit language with songs, to ask and answer questions about different animals, to talk about physical characteristics of animals, to develop listening skills, to provide an opportunity for self assessment.

Learning outcomes: by the end of the lesson pupils will be able to describe their favourite animal, to talk about what animals can and cannot do, to write words.

The Procedure of the lesson.

Singing a song Hello, Hello. How are you?

2. Warming-up. Teacher What day is it today ? What month is it now? Can you count to 20? Let us sing a song I can count to 20.

Main part of the lesson

Teacher: Can you count how many animals are there? There are 14 animals.

1. **Speaking.** Dialogue. Pupil 1: Look at the bear. It has got 4 legs. It has got small ears.

Pupil 2: Look at the lion. It has got a big head.

Pupil 1: And the giraffe has got a long neck and a small head. Wow!

Teacher: Look at these animals? What animals are these?

Pupil 1: This is a fox. It is red. It is small. It can run. It can jump. It has got a long tail, 4 legs, a long nos. It is nice.

Pupil 2: It is a green crocodile. It has got big teeth. It has got a long tail and a big body. It can swim.

Pupil 3: It is an elephant. It is grey. It has got a big body and a long nose. It has got 2 ears. It can run.

Pupil 4: This is a squirrel. It is red. It is small. It has got a long tail. It can climb trees.

Pupil 5: It is a camel. It is brown .It has got a big body. It has got 4 legs, 2 eyes and 2 ears. It can walk.

Pupil 6: This is a zebra. It is black and white. It has got a long tail and a long nose. It can run and jump.

Teacher: What poems about animals do you know?

Pupil 1: Lions, tigers, elephants, bears, monkeys and giraffes.

Hippos, rhinos, crocodiles.

All these animals are nice.

Pupil 2: What a nice crocodile. It is green and long. What a nice lion. It is big and strong. Zebras are nice, foxes are small, hippos are big, giraffes are tall.

Teacher. Now tell us about your favourite animal. (Pupils describe their animals and present their own projects.)

Teacher. What animals can do? It can...

Teacher. Well done. And now let us sing a song Yes, I can.

Physical activity Baby shark.

Reading. Ex. 3 p. 100

Pre- reading task. Look, listen and say.

While- reading task. Read and find in the text what animals can do.

Post- reading task .Say if the sentences are true or false.

1. A dolphin has got legs.
2. It can swim.
3. A frog cannot jump.
4. A hippo can swim.
5. A tiger has got a big mouth.
6. A rhino has got a big body.

3. Listening. Ex. 5 p. 107.

Listen and sing the song.

Teacher .Let us sing a song I can see a fox in the zoo.

4. Writing. Pupils write their own sentences about what animals can do.

After that they make a circle, talk about their animal, remember and repeat aloud their partners animal.

Conclusion.

Summarizing. Do you like our lesson? Why do you like it?

Now let us sing a song Good-bye.