

Grade the 2nd

Topic: Leisure

Subtopic: My favourite transport

Aim: to practice using recycled vocabulary, pronunciation of the sound [ou], to practice using structure My favourite transport is ... I am flying/riding/driving/sailing talking about their previous transport experience, ask and answer questions about their favourite transport

Recycled language: names of transport, structure My favourite transport is ... I am flying/riding/driving/sailing, colours.

Outcomes: by the end of the lesson to able my students to make up a short presentation of their favourite transport orally using structure My favourite transport is ... I am flying/riding/driving/sailing, colours and recycled vocabulary.

Materials: Magic E Song, Magic E, wordcards, Scribing Video, Lego presentation, Lego bricks, Audio with Transport Sounds, mixed sentence, a hat, a microphone, Song Let's be planes, A picture of the road, small pictures of the transport for coloring.

The procedure of the lesson

I. Warm up

1. Greetings

- How are you today?

2. Phonetic drill

- Look, I've got some magic stick. What is it? Why is it magic?

Make the letter O with help of your hands and say [o]. If I touch you with my magic E you should say [ou]. Ready? Let's start.

- Watch the Magic E song and remember the words with the letter O and magic E at the end of the word
- Find words on the blackboard and show them
book, look, like, hope, note
- Read them altogether

Aim of the lesson

- Today children we are going to travel. Where do you want to travel? What do we need to travel on? Transport.

II. Presentation

1. Vocabulary work

- Let' revise words on the topic. Watch and repeat. (Video)
- Look at the last slide and guess the topic of our lesson

2. Group work

We'll work in groups of four to see how you know the names of transport. Take the LEGO brick. One colour – one child. You need to need the word under the picture and show the correct color.(Presentation) Repeat the colors.

III. Practice

1. Speaking

- Name the transport you hear. (Audio)

- Guess my favourite transport (mixed letters)
- Make up a sentence using the mixed words. Read it.
My favourite transport is a motorbike
- Pair work
Ask and answer. Let's make an interview What is your favourite transport?(A hat a microphone)
T-P1,P2
P1-P2,P3....
Meangling
- **Relaxation**

2. Reading

- So my favourite transport is motorbike. What am I doing?
- Repeat after me.(Flash cards)
- Read and tick true or false (Reading card)
- Show your transport and say I'm ...

3. Grammar games

- Guessing game. Take the candy. Read the word. Other pupils should guess the word, asking questions
Are you driving a car? Yes, I am. No, I'm not.

IV. **Closing activity**

We are going to the trip on our favourite transport. Choose one transport. Colour it. then stick it to the blackboard and present

My favourite transport is a motorbike

It is green

I am riding a motorbike.

Reflection

Valuate your activity on the lesson using three colours. Show your pencil of the colour.

green – все зрозумів

yellow - мав труднощі

red - багато незрозумілого